

## Rates and equilibria

The image shows four student worksheets for 'Rates and equilibria'. Each worksheet is titled 'Chemistry for the gifted and talented' and contains text and diagrams. The worksheets are arranged in a row, with the fourth one overlapping the others. A 'PHOTO COPY' watermark is visible on the first worksheet.

Student worksheet: CDROM index 31SW

The image shows four discussion of answers worksheets for 'Rates and equilibria'. Each worksheet is titled 'Chemistry for the gifted and talented' and contains text and diagrams. The worksheets are arranged in a row, with the fourth one overlapping the others. A 'PHOTO COPY' watermark is visible on the first worksheet.

Discussion of answers: CDROM index 31DA

### Topics

Equilibria ( $K_c$ ,  $K_p$ , Le Chatelier's principle), the rate equation, the rate constant, the Arrhenius equation and activation energy.

### Level

Able post-16 students.

### Prior knowledge

Rates of reaction, rate equations and  $K_c$  ( $K_p$  would be helpful but it is explained in the worksheet).

### Rationale

This activity demonstrates the links between the topics of rates of reaction and the equilibrium law. It provides students with an explanation of the equilibrium law and helps them explain why Le Chatelier's principle works for temperature, concentration and pressure.

The information card approach helps students develop their communication skills and their synthesis – higher order thinking.

### Use

This is a group activity and groups of three or four students are ideal. Each group should have one set of the information cards which is dealt out between the members of the group. The cards are labelled with which part of the activity they are for; they can all be dealt out at the start and the students told to refer just to the cards for the part of the activity they are working on. They should not 'lay their cards out on the table' unless they

are stuck.

Cards which have an asterisk (\*) can be held back by the teacher initially and given to the students when or if they need help.

The groups could produce one set of written answers which could be reviewed in the light of the *Discussion of answers* sheet by another group (with instructions to be positive in their comments).

If you want to reuse the information cards it is helpful to reproduce them on different coloured card or paper.



## Rates and equilibria

You have been given some information cards. You can share this information with other members of the group (*ie* tell them about it), although you should not show other people in your group your cards. You will need to use the information cards for parts 1, 2 and 4. The cards are labelled according to which part of the activity they relate to.

### Part 1

Use the information in the cards to help explain why  $K_c$  for a single step reaction  $A + B \rightleftharpoons C + D$  is equal to  $[C][D]/[A][B]$ .

### Part 2

The cards contain information about a multi-step reaction.

Use the information in the cards to:

- write an overall equation for the equilibrium; and
- show that the ratio  $[C][D]/[A]^2[B]$  has a constant value.

### Part 3

- Make up your own hypothetical multi-step reaction and show that at equilibrium  $K_c$  is a constant value.
- Explain the effect of lowering the concentration of product on the position of equilibrium in terms of rate of reaction.
- For the equilibrium  $3\text{H}_2(\text{g}) + \text{N}_2(\text{g}) \rightleftharpoons 2\text{NH}_3(\text{g})$ , write down the expression for  $K_p$ . ( $K_p$  is similar to  $K_c$  except that, instead of concentrations in  $\text{mol dm}^{-3}$  for  $K_c$ , the ratio is expressed in terms of the partial pressures of the gases involved for  $K_p$ .)
- Use the fact that  $P_A = X_A \times P_{\text{Total}}$  to explain why increasing the pressure (at constant  $T$ ) favours the production of  $\text{NH}_3$ .

$P_A$  is the partial pressure of gas A in a mixture of gases;

$X_A$  is the mole fraction of A = moles of A/moles of all the gases in the mixture; and

$P_{\text{Total}}$  is the total pressure (the sum of all the partial pressures).

### Part 4

Use the information on the cards to account for the effect of temperature on the position of equilibrium (extra card to show rule about how  $e^a/e^b = e^{a-b}$ ).

*continued on page 2*



At equilibrium  
the forward rate  
equals the  
backward rate.

Part 1

For a single step  
reaction, each  
species involved  
in the step will  
appear in the  
rate equation.

Part 1

At equilibrium  
$$\frac{k_f}{k_b} = \frac{[C][D]}{[A][B]}$$

Part 1\*

$K_c$  for a single step  
reaction equals  $k_f/k_b$ ,  
where  $k_f$  and  $k_b$  are  
the rate constants for  
the forward and back  
reactions.

Part 1

*continued on page 3*



The forward rate  
 $= k_f [A][B]$

Part 1\*

The backward  
rate  $= k_b [C][D]$

Part 1\*

The rate constant  
for a particular step  
is constant at a  
given temperature.

Part 1

At equilibrium  
 $k_f [A][B] = k_b [C][D]$

Part 1\*

*continued on page 4*



$K_c$  is a constant value for an equilibrium system at constant temperature.

Part 1

The second step is the rate determining step for the forward reaction.

Part 2

Step 1 in the multi-step reaction is  
 $A + E \rightleftharpoons G$

Part 2

Step 2 in the multi-step reaction is  
 $A + G \rightleftharpoons H + E$

Part 2

*continued on page 5*



Step 3 in the multi-step reaction is  
 $H + B \rightleftharpoons C + D$

Part 2

The equilibrium constant for step 1 is  $k_1$  and for step 2 is  $k_2$  etc.

Part 2

If the overall reaction is at equilibrium, each step must be at equilibrium.

Part 2\*

If  $K_1$ ,  $K_2$ , and  $K_3$  are constants, then  $K_1 \times K_2 \times K_3$  is also a constant.

Part 2\*

continued on page 6



Overall equation  
 $2A + B \rightleftharpoons C + D$

Part 2

$$K_1 = \frac{[G]}{[A][E]}$$

$$K_2 = \frac{[H][E]}{[A][E]}$$

$$K_3 = \frac{[C][D]}{[H][B]}$$

Part 2

$$K_1 \times K_2 \times K_3 = \frac{[G]}{[A][E]} \times \frac{[H][E]}{[A][G]} \times \frac{[C][D]}{[H][B]}$$

Part 2\*

$$K_1 \times K_2 \times K_3 = \frac{[C][D]}{[A]^2[B]} = K_c$$

Part 2\*

continued on page 7





Reagent  $E$  is acting as a catalyst.

Part 4

The value of  $K_c$  is not affected by which step is the rate determining step.

Part 4

Arrhenius found that the variation in the rate constant ( $k$ ) with temperature for a reaction could be expressed by the equation

$$k = Ae^{-E_a/RT}$$

Part 4

$K_c$  for a single step reaction equals  $k_f/k_b$ , where  $k_f$  and  $k_b$  are constants for the forward and back reactions.

Part 4

continued on page 8



In the Arrhenius equation  $E_a$  can be interpreted as the activation energy.

Part 4\*

In the Arrhenius equation  $A$  is called the pre-exponential factor and does not vary with temperature.

Part 4

The difference in energy between reactant and products is related to the activation energies

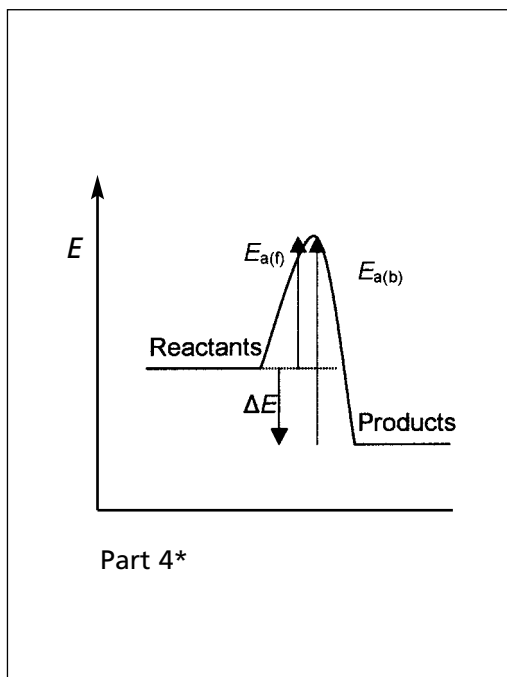
$$E_{a(f)} - E_{a(b)} = \Delta E$$

Part 4

For our purpose we can assume that  $\Delta E = \Delta H$

Part 4

*continued on page 9*



$$K_c = \frac{k_f}{k_b} = \frac{A_f}{A_b} e^{(E_{a(b)} - E_{a(f)})/RT}$$

Part 4\*

For an endothermic reaction, increasing the temperature increases the value of  $K_c$  because an endothermic reaction has a positive  $\Delta H$  and therefore the fraction  $e^{-\Delta H/RT}$  gets *bigger* as  $T$  increases.

Part 4

$$K_c = \frac{k_f}{k_b} = \frac{A_f}{A_b} e^{-\Delta H/RT}$$

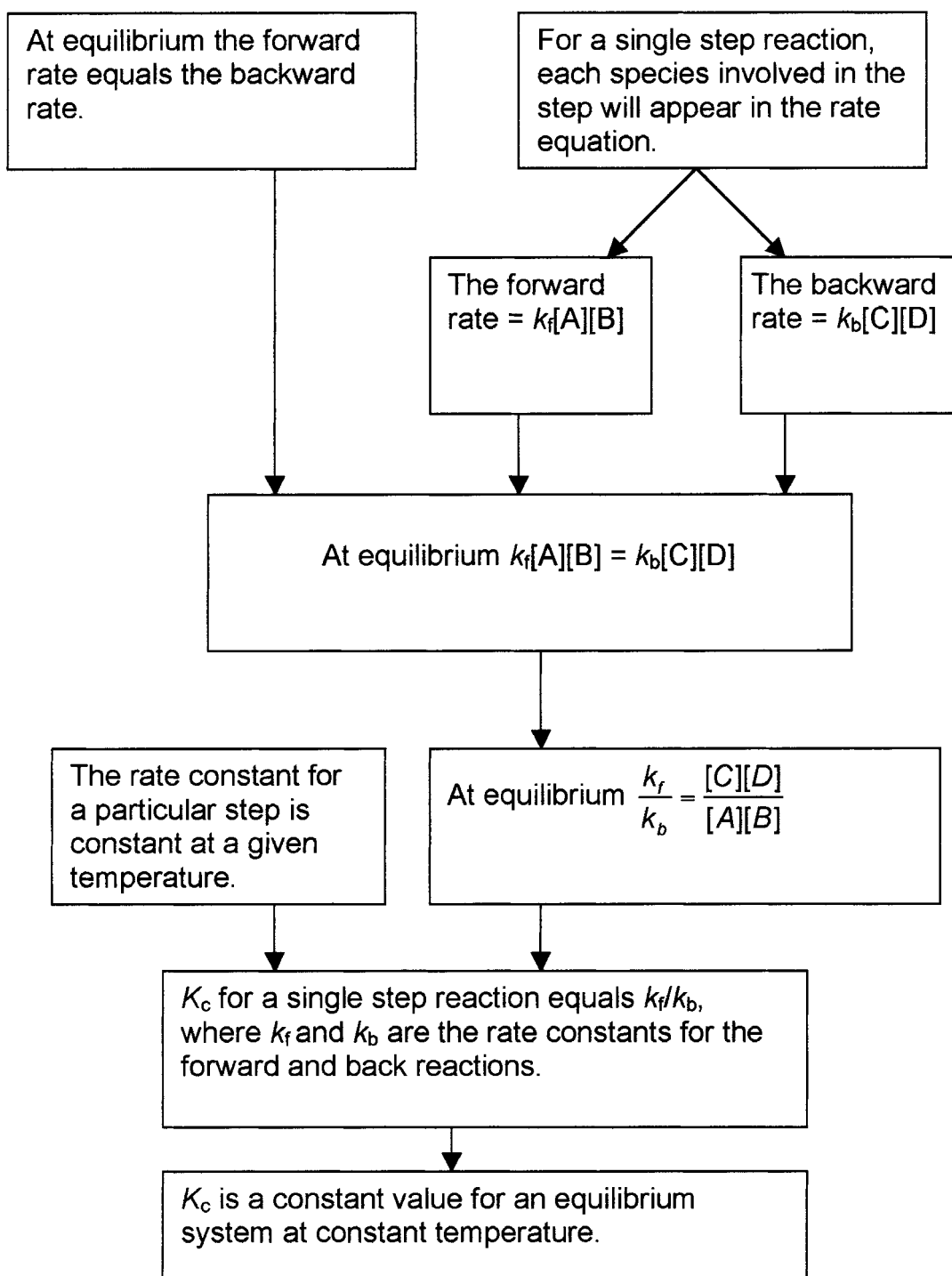
Part 4\*

## Rates and equilibria

### Part 1

Use the information in the cards to explain why  $K_c$  for a single step reaction

$A + B \rightleftharpoons C + D$  is equal to the ratio  $[C][D]/[A][B]$ .



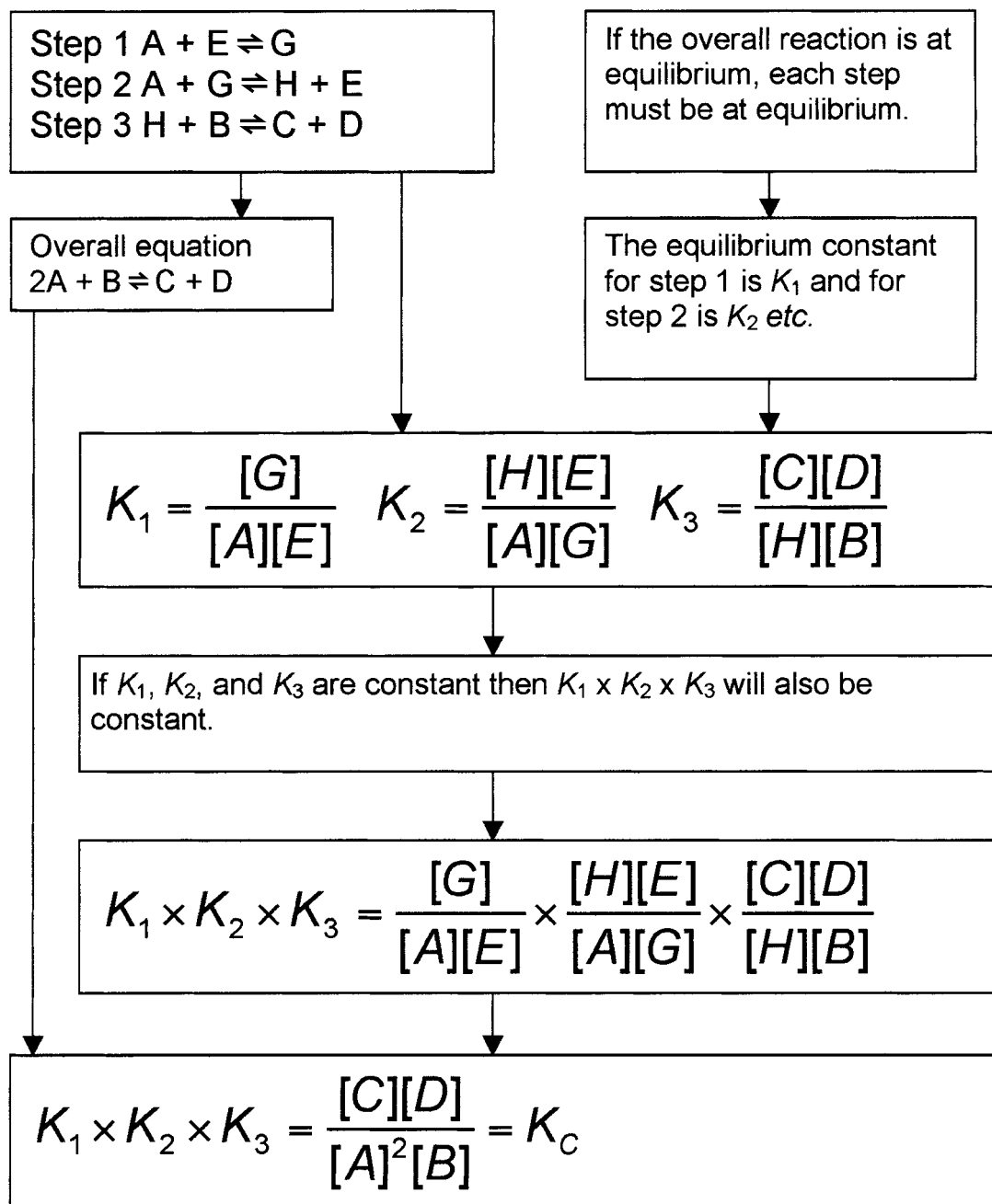
continued on page 2

## Part 2

The cards contain information about a multi-step reaction.

Use the information in the cards to:

- write an overall equation for the equilibrium; and
- show that the  $[C][D]/[A]^2[B]$  has a constant value.



continued on page 3



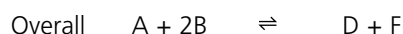
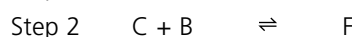
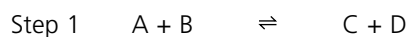
# Chemistry for the gifted and talented

---

## Part 3

- a) Make up your own hypothetical multi-step reaction and show that at equilibrium  $K_c$  will be a constant value.

There are many different possibilities but one example would be



$$K_1 = \frac{[\text{C}][\text{D}]}{[\text{A}][\text{B}]} \quad K_2 = \frac{[\text{F}]}{[\text{C}][\text{B}]}$$

$$K_1 \times K_2 = \frac{[\text{F}][\text{D}]}{[\text{A}][\text{B}]^2} = K_c$$

- b) Explain the effect of lowering the concentration of product on the position of equilibrium in terms of rate of reaction.

The lowering of the concentration of the product decreases the rate of the back reaction so that it is temporarily less than the forward rate. The system is not now in equilibrium but will re-establish equilibrium after a period of time. Reactants are converted to product at a faster rate than the reverse reaction until the two rates are equal again. Because more product has formed we describe this as a shift to the right in the position of equilibrium.

- c) For the equilibrium  $3\text{H}_2(\text{g}) + \text{N}_2(\text{g}) \rightleftharpoons 2\text{NH}_3(\text{g})$ , write down the expression for  $K_p$ .

$$K_p = \frac{P_{\text{NH}_3}^2}{P_{\text{N}_2} \times P_{\text{H}_2}^3}$$

- d) Use the fact that  $P_A = X_A \times P_{\text{Total}}$  to explain why increasing the pressure (at constant T) favours the production of  $\text{NH}_3$ .

$$K_p = \frac{P_{\text{NH}_3}^2}{P_{\text{N}_2} \times P_{\text{H}_2}^3} = \frac{X_{\text{NH}_3}^2 \times P_{\text{Total}}^2}{X_{\text{N}_2} \times X_{\text{H}_2}^3 \times P_{\text{Total}}^4}$$

$$K_p = \frac{X_{\text{NH}_3}^2}{X_{\text{N}_2} \times X_{\text{H}_2}^3} \times \frac{1}{P_{\text{Total}}^2}$$

So when  $P_{\text{Total}}$  is increased the mole fraction of  $\text{NH}_3$  has to increase because  $K_p$  has to remain constant.

continued on page 4

## Part 4

Use the information on the cards to help account for the effect of temperature on the position of equilibrium.

