## Working with multiple representations – teacher notes



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## This experiment accompanies the above article 'Body, heal thyself'.

This activity helps pupils practice working with multiple representations of substances alongside reading the article. The sheet has been designed so the representations look like those typically seen in searches on Google and Wikipedia. Some show skeletal formulae, which pupils of this age wouldn't be expected to know, however these are used when they are the representation most commonly found online.

In addition to the information found using the article, pupils can be directed to add information from their own understanding and prior work.

Representation	Name	Further information
$ \begin{array}{ c c c c } \hline O & O & H \\ \hline - \begin{matrix} O & O & H \\ - \begin{matrix} O & - & O \\ - & O & - & O $	nylon	Synthetic polymer Used in carpets
	poly(ethylene terephthalate) (PET)	Synthetic polymer Used in drinks bottles
N CH <sub>2</sub> H <sub>2</sub> C CH <sub>2</sub> CH <sub>2</sub>	acrylonitrile butadiene styrene (ABS)	Synthetic polymer Used in computer keyboards
	polycarbonate	Synthetic polymer Used in spectacle lenses
нн мнд нко	amino acids	Monomers used in proteins
$ \begin{array}{ccc}                                   $	alkenes	Typical monomers of non- natural polymers
ОН	lactic acid	Chiral molecules used to make polylactic acids, a biodegradable polymer
Ca₅(OH)(PO₄)₃	nano-hydroxyapatite	Crystalline form of calcium phosphate. A mineral that degrades to give calcium and phosphate ions
Ca3(PO4)2	calcium phosphate	A building block of bones and teeth
F⁻	Fluoride	Traditionally used for remineralising teeth