

Relevant to your syllabus

Education in Chemistry

November 2017

rsc.li/EiC617-catalysts-get-helping-hands

The teaching ideas that accompany the above article ‘Catalysts get helping hands’ are relevant to the syllabuses and specifications listed below:

England

- AQA chemistry ([4.6.1.2 Factors which affect the rates of chemical reactions](#); [4.6.1.4 Catalysts](#))
- AQA synergy ([4.7.4.6 Catalysts](#))
- AQA trilogy ([5.6.1.2 Factors which affect the rates of chemical reactions](#); [5.6.1.4 Catalysts](#))
- Edexcel chemistry ([Topic 7, rates of reaction, 7.6, catalysts](#))
- Edexcel combined science ([Topic 7, rates of reaction, 7.6, catalysts](#))
- OCR Gateway A Chemistry ([5.2f Controlling reactions](#))
- OCR 21st Century B Chemistry ([6.2 How do chemists control the rate of reactions](#); [6.3 What factors affect the yield of chemical reactions?](#))

International

- IB (6.1 Collision theory and rates of reaction; 16.1 Rate expression and reaction mechanism; A.3 Catalysts)
- Cambridge iGCSE (0620 [7.2 Rate \(speed\) of reaction](#))

Northern Ireland

- CCEA chemistry ([Unit 2.3.5, rates of reaction, page 28](#); [unit 7.1, cross-curricular skills \(communication\) page 50](#))
- CCEA Double ([Unit 2.3, rates of reaction](#), page 57)
- CCEA Single ([Unit 2.9, rates of reaction](#), page 28)

Republic of Ireland

- Leaving certificate ([6.2 Factors affecting rates of reaction](#))

Scotland

- SQA Nat 4 and 5 Chemistry ([1 Chemical change and structure](#))

Wales

- WJEC Chemistry ([1.5 Rate of chemical change](#))
- WJEC Double ([3.4.1 Controlling chemical reactions](#))
- WJEC Single ([2.2.1 Controlling chemical reactions](#))

Will you use this article and resources with your students? What would make it more useful to you in the classroom? Let us know: eic@rsc.org
