## How big is the nanoscale?

## Education in Chemistry

January 2018
rsc.li/EiC118-preciouswater
Mathematics in science, ages 14-16
The purpose of this set of exercises is to immerse pupils in the mathematics of the measurement of materials on a very small scale.

Exercise 1: Draw lines to match up the measurement described with the appropriate value and unit. This could also be organised as a card sort activity.

| Height of an average sized horse | 16 hands |
| :--- | :--- |
| Width of a strand of DNA | 2.5 nanometres |
| Height of a Scots pine tree | 20 metres |
| Average height of an adult female | 160 cm |
| Width of an E string on an acoustic guitar | 0.254 mm |
| Atomic radius of calcium | 231 pm |
| Thickness of a piece of paper | 100 microns |

Exercise 2: Skim read the article 'Precious Water'. List below all the measurements given in the article and what they are describing.

This exercise is intended to guide pupils to read information carefully and get used to associating figures with units and the factor they are related to.
$\checkmark \quad 416,000 \mathrm{~km}$ of mains water pipes in the UK
$\checkmark \quad 5-100 \mathrm{~nm}$, width of the membranes in Reynolds ultra-filtration system
$\checkmark$ 18,000 litres of clean water an hour produced by Reynolds's existing system
$\checkmark 5$ litres of water a day, the average needed by one person
$\checkmark 12$ hours a day, the running time for one box
$\checkmark$ 216,000 litres of water per day that could be supplied by one box
$\checkmark$ 150-200 nm thickness of active layer in the CSMCRI system
$\checkmark 35$ micrometers, thickness of the supporting layer in the CSMCRI system
$\checkmark$ 40,000-50,000 litres of clean water a day produced by the CSMCRI system during the Latur drought in 2016
$\checkmark \quad 15 \mathrm{~nm}$ is the pore size in membranes in nanofiltration systems

Exercise 3: Below is a table with the measurements considered earlier. For the first two the measurements have been converted into metres and into nanometres. Study these conversions carefully. Can you spot the pattern? Using this pattern, fill in the blanks giving the conversions.

|  |  | In metres | In nm |
| :---: | :---: | :---: | :---: |
| Height of <br> an average <br> sized <br> horse | 16 hands | 1.63 | $1.63 \times 10^{9}$ |
| Width of <br> an E string <br> on an <br> acoustic <br> guitar | 0.254 mm | 0.000254 | 254000 <br> or $2.54 \times 10^{5}$ |
| Width of a <br> strand <br> of DNA | 2.5 nm | $2.5 \times 10^{-9}$ | 2.5 |
| Height of a <br> Scots <br> pine tree | 20 m | 20 | $2 \times 10^{10}$ |
| Average <br> height of <br> an adult <br> female | 160 cm | 1.6 | $1.6 \times 10^{9}$ |
| Atomic <br> radius of <br> Calcium | 231 pm | $2.31 \times 10^{-10}$ | 23.1 <br> or $2.31 \times 10^{1}$ |
| Thickness <br> of a <br> piece of <br> paper | 100 microns | $1 \times 10^{-4}$ | 100000 <br> or $1 \times 10^{5}$ |

## Exercise 4: Considering relative size

You will need: a pack of icon cards and a roll of toilet paper.

1. Roll out the toilet paper so you have 12 sheets in total.
2. Mark up each sheet with a power of ten scale in nanometres, $x 10^{1} \mathrm{~nm}, \mathrm{x} 10^{2} \mathrm{~nm}$ etc.
3. Place each icon card in the right place on your toilet paper scale.
4. Use reference materials (books, the internet) to find out the measurements of some things you consider very small, convert these measurements to nanometres and put the cards on the scale.
