Relevant to your syllabus



Education in Chemistry
May 2018
rsc.li/EiC318-airpollution

The teaching ideas that accompany the above article 'Taking care of the air' are relevant to the syllabuses and specifications listed below.

England

- AQA chemistry (4.2.4 Bulk and surface properties of matter including nanoparticles; 4.7.1.3 Properties of hydrocarbons; 4.9.3 Common atmospheric pollutants and their sources)
- AQA synergy (4.4.1.6 Pollutants that affect air quality; 4.8.1.3 Fractional distillation of crude oil (WS 1.2 write balanced equations for the complete combustion of hydrocarbons with a given formula))
- AQA trilogy (4.7.3.2 Waste management; 5.7.1.3 Properties of hydrocarbons; 5.9.3 Common atmospheric pollutants and their sources)
- Edexcel chemistry (<u>Topic 8 Fuels and earth science</u>; <u>Core practical 9.28C Investigate the temperature rise produced in a known mass of water</u>;
- Edexcel combined science (Topic 8 Fuels and earth science)
- OCR 21st century chemistry B (<u>C1.1 How has the Earth's atmosphere changed over time, and why?</u>)

International

• iGCSE (11.2 Air)

Northern Ireland

- CCEA chemistry (2.5 Organic chemistry)
- CCEA double (2.5 Organic chemistry)
- CCEA single (2.10 Organic chemistry; 2.10.8 Atmospheric pollution)

Republic of Ireland

• Leaving certificate (<u>1B.4 Atmospheric pollution</u>)

Scotland

SQA National 5 chemistry (2c Energy from fuels)

Wales

- WJEC chemistry (<u>2.5e,f,g Crude oil, fuels and organic chemistry</u>)
- WJEC double (2.3.1p Factors affecting human health)
- WJEC single (2.1.1.p Factors affecting human health)