Summary bullseye roles

Person A begins. They must aim to correctly use as many of the words/symbols in the target as they can. Person C keeps the score. Person B builds on what A says and tries to reach a higher score than A. Person C keeps the score and declares a winner.





Representational bullseye

Person A begins to explain the electrolysis of copper chloride. Their aim is to correctly use as many of the symbols in the target as they can. Person C uses the tally chart to keep the score. Then person B takes over from A and tries to reach a higher score than A. Person C continues to keep the score and declares a winner. Only person C can see the bullseye with symbols diagram.

Rules: Points can be deducted for incorrect use of vocabulary, using fillers, failing to link ideas, or failing to sequence the information correctly.



Macroscopic bullseye

Person A begins to explain the electrolysis of copper chloride. Their aim is to correctly use as many of the words in the target as they can. Person C uses the tally chart to keep the score. Then person B takes over from A and tries to reach a higher score than A. Person C continues to keep the score and declares a winner. Only person C can see the bullseye with symbols diagram.

Rules: Points can be deducted for incorrect use of vocabulary, using fillers, failing to link ideas, or failing to sequence the information correctly.



Sub-Microscopic Bullseye

Person A begins to explain the electrolysis of copper chloride. Their aim is to correctly use as many of the words and symbols in the target as they can. Person C uses the tally chart to keep the score. Then person B takes over from A and tries to reach a higher score than A. Person C continues to keep the score and declares a winner. Only person C can see the bullseye with symbols diagram.

Rules: Points can be deducted for incorrect use of vocabulary, using fillers, failing to link ideas, or failing to sequence the information correctly.

Score Tally Table

