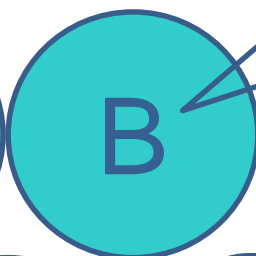
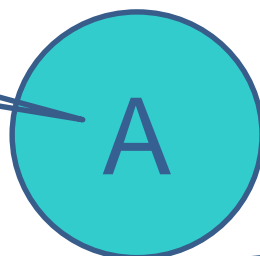




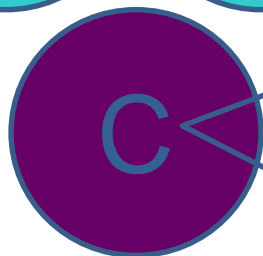
Talking point roles

Person A begins the discussion. Person B builds on what A says. Lastly, person C summarises, 'The main points were...'

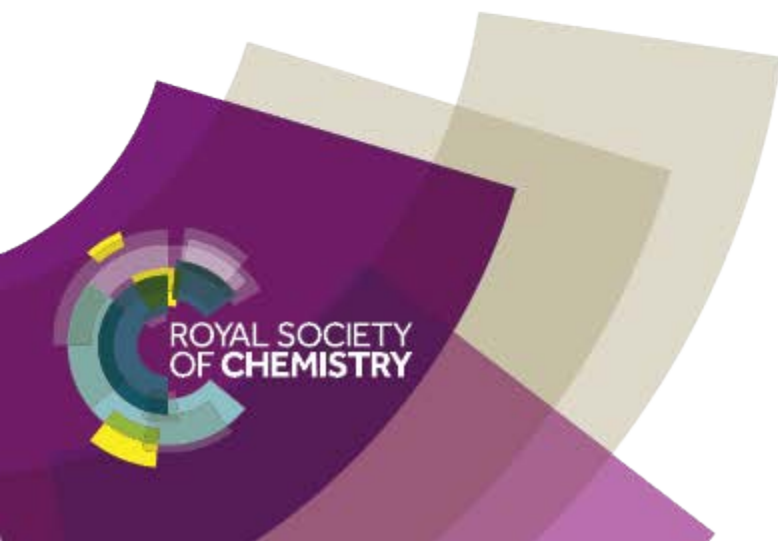
'I think that...'

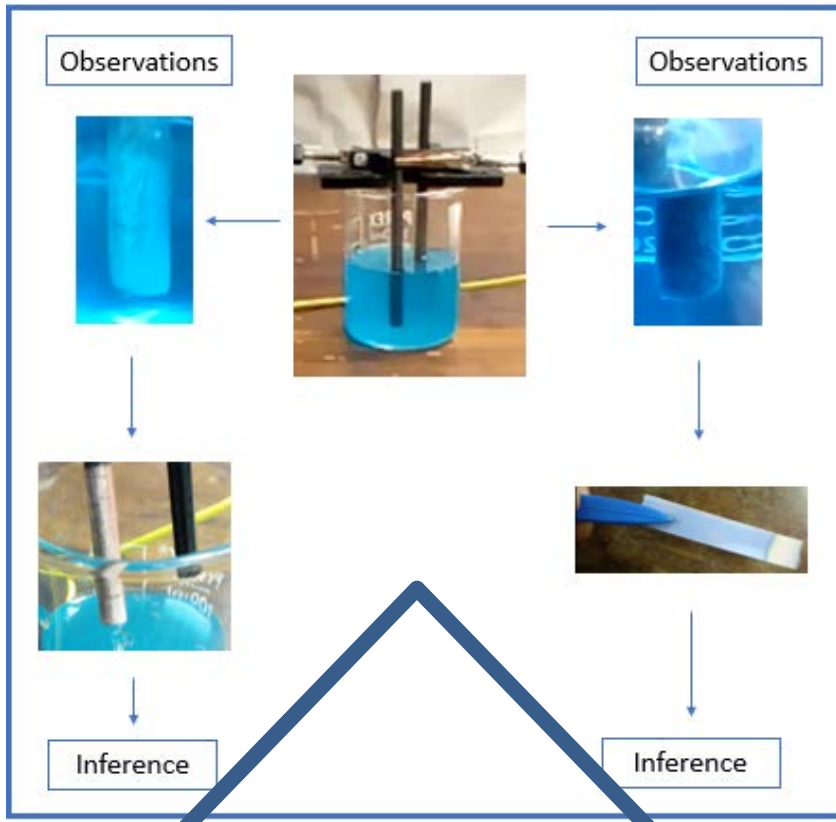


'Linking to that...'



'The main points were...'

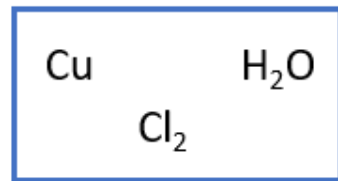
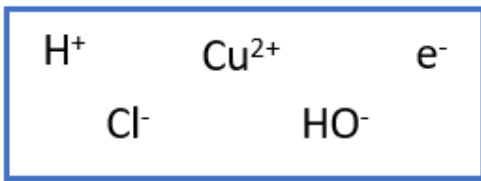
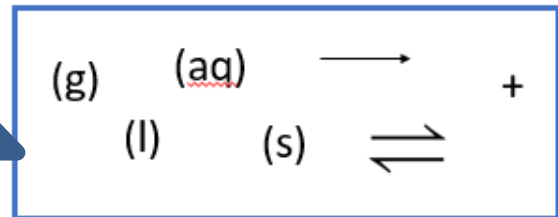
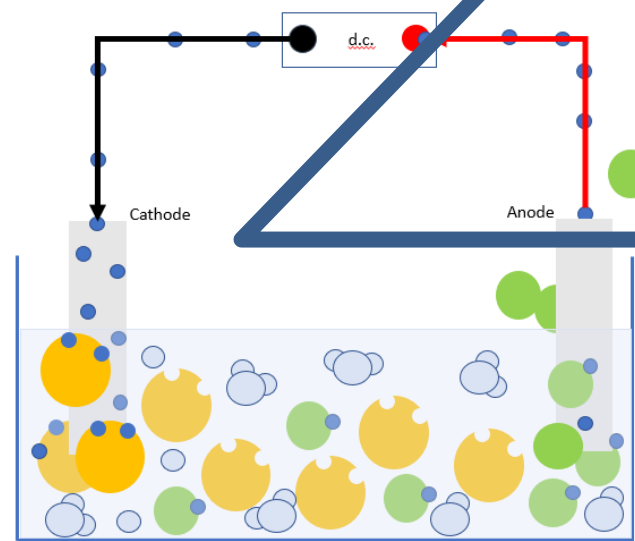




Talking point:

Explain the electrolysis of copper chloride solution using the macroscopic, sub-microscopic and representational levels.

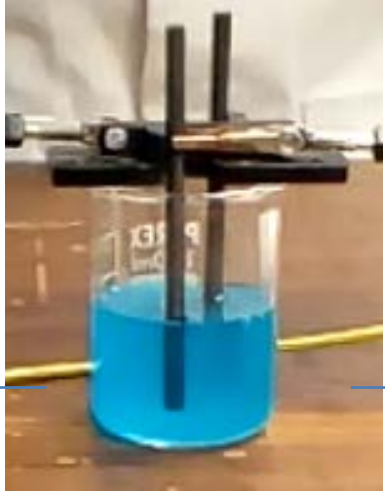
Say what you see.





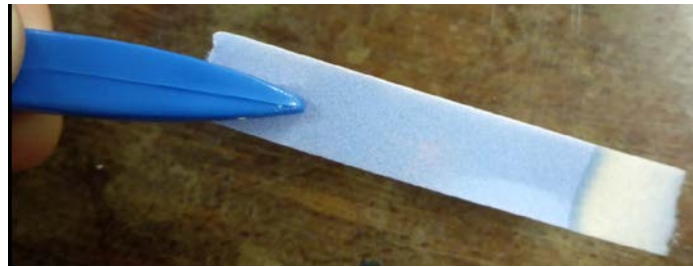
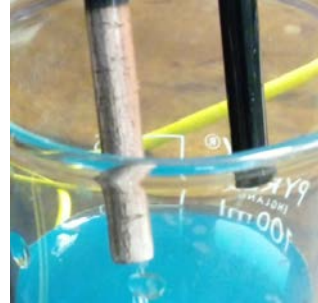
Macroscopic talking point

During the electrolysis of copper(II) chloride solution, what are the observations and what inferences can be drawn from these? Say what you see.



Observation

Observation



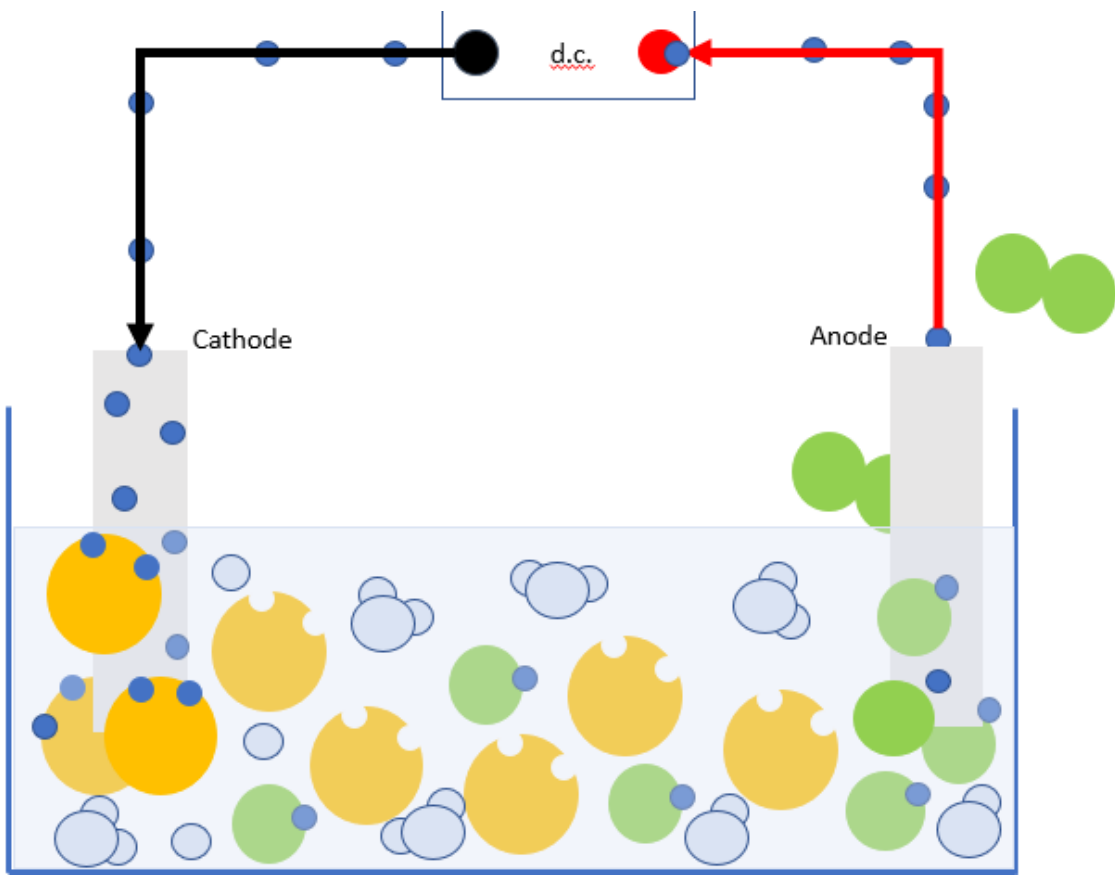
Inference

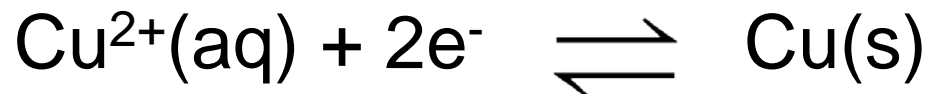
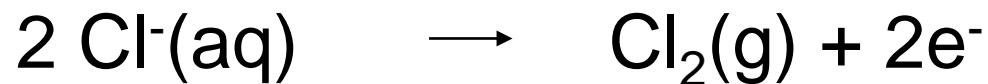
Inference



Sub-microscopic talking point

Identify the particles and describe what is happening during the electrolysis of copper(II) chloride solution.
Say what you see.





Representational Talking Point

How can these symbols be used to describe the electrolysis of copper(II) chloride solution?

Say what you see.