# Chemistry in the news – presentation task

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rsc.li/2UxjvB7

## Prepare a five-minute presentation on a chemistry-based news story from the past few weeks that interests you. 1. Find a news story

Not sure where to start? Try these websites:

|  |  |
| --- | --- |
| *New Scientist* | [newscientist.com](https://www.newscientist.com/) |
| *BBC* science & environment | [bbc.co.uk/news/science\_and\_environment](https://www.bbc.co.uk/news/science_and_environment) |
| *Science Daily* chemistry news | [sciencedaily.com/news/matter\_energy/chemistry](https://www.sciencedaily.com/news/matter_energy/chemistry/) |
| *Education in Chemistry* | [eic.rsc.org](https://eic.rsc.org/) |
| *Chemistry World* | [chemistryworld.com](https://www.chemistryworld.com/) |

## 2. Prepare your presentation

* Aim to spend one minute presenting each slide.
* Try not to put too much text on each slide – images and key words are more effective.
* Write a short script to accompany each slide.
* Try to follow the suggested format below:

|  |  |
| --- | --- |
| **Slide 1: Introduce your story** | Provide a headline for your news story and a relevant image. Explain briefly what the story is about. |
| **Slide 2: Explain the science** | What is the main scientific idea behind the story? Try to explain it briefly. Does it link to anything you have studied in class? |
| **Slide 3: Why does it matter?** | Explain why the story is interesting to you and why it is relevant to society. Will there be any short-term or long-term consequences for the environment, peoples’ health or the economy? Or is it interesting for another reason? |
| **Slide 4: Summary and conclusion** | Finish with a brief summary of the key points from your presentation (but try not to repeat everything again!). |
| **Slide 5: References** | List the websites and any other resources you used to research your presentation. |

## 3. Remember to ask your teacher to check your presentation

## Good luck!