# Cooperative reading cards

***Education in Chemistry***September 2019 [rsc.li/2UpA5BS](https://rsc.li/2UpA5BS)

Split students into groups of four and number each group member, 1–4. Member 1 reads aloud and asks ‘I wonder’; member 2 summaries, ‘In other words’; member 3 predicts what they think the next paragraph will be; member 4 states what they think the main idea of the whole text is. Then the roles rotate

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| I wonder … Say something that is troubling or interests you about the text or diagram. It could be a vocabulary question or a query about the meaning of a phrase. It could be about the author's choice of language or the structure of the writing.1 | In other words … Explain what has just been read aloud. You can simplify it or put it another way.2 |
| I predict … Predict what the writer will tell you next.3 | This big idea … What is the big idea of the whole text?4 |