

Cooperative reading cards

Education in Chemistry

September 2019

rsc.li/2UpA5BS



Split students into groups of four and number each group member, 1–4. Member 1 reads aloud and asks ‘I wonder’; member 2 summaries, ‘In other words’; member 3 predicts what they think the next paragraph will be; member 4 states what they think the main idea of the whole text is. Then the roles rotate

<p>I wonder ...</p> <p>Say something that is troubling or interests you about the text or diagram. It could be a vocabulary question or a query about the meaning of a phrase. It could be about the author's choice of language or the structure of the writing.</p> <p>1</p>	<p>In other words ...</p> <p>Explain what has just been read aloud. You can simplify it or put it another way.</p> <p>2</p>
<p>I predict ...</p> <p>Predict what the writer will tell you next.</p> <p>3</p>	<p>This big idea ...</p> <p>What is the big idea of the whole text?</p> <p>4</p>