# Creating powerful feedback

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<rsc.li/2vwmLlf>

Use this template to provide students with feedback targeted on both immediate and lasting improvements. Turn to the next page for a completed example.

## Template

|  |
| --- |
| This feedback will… |
| Support immediate improvement through an… | Promote lasting improvement through a… |
| **1) Immediate goal**[This feedback should be focused, specific to this task, concrete | **3) Lasting goal …**[This feedback should apply to the subject or the student more generally] |
|  |  |
| **2) Immediate task*** Editing
* Correcting
* Redrafting
* Rewriting
* A similar problem/task

[This should be immediately achievable] | **4) Prompt to recall lasting goal…**- Reminder (self-generated/teacher-generated)- Note to self (Where? Saying what? Written when?)- Returning to this round of feedback (How will students be reminded?)- Task (What? When?)[A nudge to ensure students recall and act upon feedback when it’s next relevant] |

## Example

|  |
| --- |
| This feedback will… |
| Support immediate improvement through an… | Promote lasting improvement through a… |
| **1) Immediate goal***Use the correct units in your answer.*[This feedback should be focused, specific to this task, concrete] | **3) Lasting goal …***Highlight the units before answering a question; check you have used them before moving on.*[This feedback should apply to the subject or the student more generally] |
|  |  |
| **2) Immediate task***Correct your answers now*[This should be immediately achievable] | **4) Prompt to recall lasting goal…***At the start of the next practice test, remind yourself to underline the units to avoid dropping marks unnecessarily.*[A nudge to ensure students recall and act upon feedback when it’s next relevant] |