

Creating powerful feedback



Education in Chemistry

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rsc.li/2vwmLlf

Use this template to provide students with feedback targeted on both immediate and lasting improvements. Turn to the next page for a completed example.

Template

This feedback will...	
Support immediate improvement through an...	Promote lasting improvement through a...
1) Immediate goal	3) Lasting goal ...
[This feedback should be focused, specific to this task, concrete	[This feedback should apply to the subject or the student more generally]
	
2) Immediate task	4) Prompt to recall lasting goal...
<ul style="list-style-type: none">• Editing• Correcting• Redrafting• Rewriting• A similar problem/task	<ul style="list-style-type: none">- Reminder (self-generated/teacher-generated)- Note to self (Where? Saying what? Written when?)- Returning to this round of feedback (How will students be reminded?)- Task (What? When?)
[This should be immediately achievable]	[A nudge to ensure students recall and act upon feedback when it's next relevant]

Example

This feedback will...	
Support immediate improvement through an...	Promote lasting improvement through a...
<p>1) Immediate goal</p> <p><i>Use the correct units in your answer.</i></p> <p>[This feedback should be focused, specific to this task, concrete]</p> <p style="text-align: center;"></p> <p>2) Immediate task</p> <p><i>Correct your answers now</i></p> <p>[This should be immediately achievable]</p>	<p>3) Lasting goal ...</p> <p><i>Highlight the units before answering a question; check you have used them before moving on.</i></p> <p>[This feedback should apply to the subject or the student more generally]</p> <p style="text-align: center;"></p> <p>4) Prompt to recall lasting goal...</p> <p><i>At the start of the next practice test, remind yourself to underline the units to avoid dropping marks unnecessarily.</i></p> <p>[A nudge to ensure students recall and act upon feedback when it's next relevant]</p>