How to use this resource

This resource map gives you an overview of the C/PBL resource 'A sticky situation'. We have provided you with a brief guide to what the tutor and students will be doing at each stage of the course, so that you can more easily envisage how to run the course.



Complete your final report and

schematic for the module

Module structure	Tutors	Students
Pre-module	First request the files 'Tutor Overview and Workshop 1', 'Workshop 2 & 3 Tutor guide', 'Worksheets tutor' & 'Analytical results' from us and familiarise yourself with the module by reading them. If you read 'Extension material' sheet as well you can decide if you want to extend the module.	
Workshop 1	Use the 'Workshop presentations' PowerPoint in all workshops to help explain the task. Split students into groups and give them the 'Student handbook' which includes 8 worksheets. Give them the 'Oil Links' sheet as well.	Work out how you will complete all 8 worksheets.
Student independent study	Arrange drop-in sessions for students if they need advice.	Finish all 8 worksheets (as a group) before next workshop.
Workshop 2		As a group, share information, hypothesise what happened and decide which analytical results you want. Then hand in all 8 worksheets.
Workshop preparation time	Assess and provide feedback for the 8 worksheets using the 'Worksheets Tutor Guide'. Use 'Analytical Results' to determine which results should be given to which groups in workshop 3.	
Workshop 3		Evaluate your hypothesis based on the analytical results. Draw a schematic for what happened and structure your final report.

Assess and give feedback on the final

reports and schematics using the

information provided in 'Workshop 2 & 3

Tutor guide

Post-workshops