# How to use this resource

This resource map gives you an overview of the C/PBL resource ‘Nuclear decommissioning: Turning waste into wealth’. We have provided you with a brief guide to what the tutor and students will be doing at each stage of the course, so that you can more easily envisage how to run the course.

## Module structure

<table>
<thead>
<tr>
<th>Session</th>
<th>Tutors</th>
<th>Students</th>
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<tbody>
<tr>
<td><strong>Pre-module</strong></td>
<td>Request the ‘W2W Staff Handbook’ from us and read through this to familiarise yourself with this course. Split your cohort into groups of 4 – 8.</td>
<td>Your project involves working out how to decommission a nuclear power plant. Half the groups focus on the radiochemistry side of decommissioning and half focus on waste disposal. To do this you need to arrange 5 independent study sessions alongside the tutor-led sessions throughout this course. In these sessions you will take minutes and prepare: A technical report detailing what methods are currently used and any approaches that could be used. (A short summary of this is due 2 weeks before the management board meeting (session 11)). A 15 minute presentation to give at the management board meeting alongside any preparation you need to do to answer questions on your presentation. An individual reflection assignment to be completed before session 10</td>
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<tr>
<td><strong>Session 1</strong></td>
<td>Show students the ‘Introductory video’ and run a session on radiochemistry, using the ‘Radiochemistry’ presentation and the Peter Ivanov videos.</td>
<td>Work in groups to create a press release (video or statement) to explain the outcomes of the project to the general public</td>
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<td><strong>Session 2</strong></td>
<td>Run a session using the ‘Yellowcake’ presentation.</td>
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<td><strong>Session 3</strong></td>
<td>Run a session using the ‘Low level disposal’ presentation. Show the Brian Handy &amp; Martin Freer videos.</td>
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<td><strong>Session 4</strong></td>
<td>Run a session using the ‘Legislation’ presentation. Show the Brian Handy &amp; Martin Freer videos.</td>
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<td><strong>Session 5 &amp; 6</strong></td>
<td>Run a session on media, using the ‘Media interactions’ presentation and the Patrick Regan videos. In session 6 lead a discussion on the quality of media interactions.</td>
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<td><strong>Session 7 - 9</strong></td>
<td>Arrange sessions for groups to work on their project (described in the student section) or make yourself available for drop-in sessions.</td>
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<td><strong>Session 10</strong></td>
<td>Facilitate a discussion on the skills required to work in the nuclear industry and a discussion on the individual reflective assignment.</td>
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<td><strong>Session 11</strong></td>
<td>Before the session select a panel of educators/industry professionals to facilitate a management board meeting where each group will present their work and answer questions from other groups. Assess the presentations and Q&amp;A.</td>
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