

## **Concrete solutions**

Education in Chemistry September 2020 rsc.li/2ZyA0jZ

The following questions linked to the article *Concrete solutions* need you to think back to earlier chemistry units and retrieve key knowledge.

| Question   | Answer |
|--|--------|
| Concrete is an example of a <b>composite</b> material.   |        |
| State <b>two</b> other composite materials.  |        |
| The article describes how cement and therefore concrete can be produced more sustainably.            |        |
| Describe what we mean when we say a process is <b>sustainable</b> .                                  |        |
| Cement is formed by heating powdered limestone with clay.  |        |
| During this process, the calcium carbonate in the limestone undergoes <b>thermal decomposition</b> . |        |
| Define what is meant by thermal decomposition.   |        |
| Calcium carbonate has the formula CaCO <sub>3</sub> .  |        |
| State the number of <b>elements</b> in calcium carbonate.  |        |
| State the number of <b>atoms</b> in calcium carbonate.   |        |
| Calcium carbonate (CaCO <sub>3</sub> ) is an ionic compound.   |        |
| Calcium is in group 2.   |        |
| State the charge on the calcium ion in calcium carbonate.  |        |
| Calculate the relative formula mass of calcium carbonate (CaCO <sub>3</sub> ).                       |        |
| Relative atomic masses: Ca 40; C 12; O 16  |        |

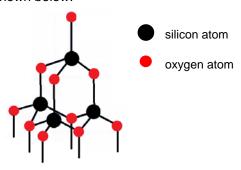
| Describe the analytical test you would use to show the presence of calcium ions in a compound.                                 |  |
|--|--|
| Sand is added to cement, stones and water to make concrete. A common form of sand is composed of silica.                       |  |
| Silica is a macromolecule. The bonding in silica is shown below:   |  |
| silicon atom oxygen atom   |  |
| Use your understanding of the bonding in a macromolecule to explain why silica has a very high melting point.                  |  |
| Carbon dioxide is a <b>greenhouse gas</b> .  |  |
| Name two other greenhouse gases.   |  |
| The early atmosphere was mostly carbon dioxide. Today the atmosphere is just 0.04% carbon dioxide.                             |  |
| Describe <b>one</b> process that reduced the amount of carbon dioxide in the atmosphere over the last 4.5 billion years.       |  |
| The percentage of carbon dioxide in the atmosphere today is slowly increasing.   |  |
| State <b>one</b> way that human activity is increasing the levels of carbon dioxide in the atmosphere today.                   |  |
| Describe what is meant by the <b>carbon footprint</b> of a product.  |  |
| Give <b>two</b> ways, described in the article, that scientists hope to reduce the carbon footprint of concrete in the future. |  |

## **Answers**

| Question  | Answer  |
|---|---|
| Concrete is an example of a <b>composite</b> material.  State <b>two</b> other composite materials.   | Possible answers include:      Fibreglass     Carbon fibre     Concrete     Wood     Reinforced concrete                          |
| The article describes how cement and therefore concrete can be produced more sustainably.  Describe what we mean when we say a process is <b>sustainable</b> .  | Capable of being maintained at a steady level without exhausting natural resources or causing environmental or ecological damage. |
| Cement is formed by heating powdered limestone with clay.  During this process, the calcium carbonate in the limestone undergoes thermal decomposition.  Define what is meant by thermal decomposition. | A reaction in which one substance is broken down into two or more substances using heat.  |
| Calcium carbonate has the formula CaCO <sub>3</sub> .  State the number of <b>elements</b> in calcium carbonate.  | 3 elements (calcium, carbon and oxygen)   |
| State the number of <b>atoms</b> in calcium carbonate   | 5 atoms (1 × Ca, 1 × C and 3 × O)   |
| Calcium carbonate (CaCO <sub>3</sub> ) is an ionic compound.  Calcium is in group 2.  State the charge on the calcium ion in calcium carbonate.   | 2+  |
| Calculate the relative formula mass of calcium carbonate (CaCO <sub>3</sub> ).  Relative atomic masses: Ca 40; C 12; O 16   | 40 + 12 + (3 × 16)<br>= <b>100</b>  |
| Describe the analytical test you would use to show the presence of calcium ions in a compound.  | Flame test – heat the unknown substance in a blue Bunsen flame. A characteristic orange-red flame is observed.                    |

Sand is added to cement, stones and water to make concrete. A common form of sand is composed of silica.

Silica is a **macromolecule**. The bonding in silica is shown below:



Use your understanding of the bonding in a macromolecule to explain why silica has a very high melting point.

To melt a macromolecule you need to break strong covalent bonds.

This requires a lot of energy.

Carbon dioxide is a greenhouse gas.

Name two other greenhouse gases.

- Methane
- Water vapour

The early atmosphere was mostly carbon dioxide. Today the atmosphere is just 0.04% carbon dioxide.

Describe **one** process that reduced the amount of carbon dioxide in the atmosphere over the last 4.5 billion years.

Any one of:

- Once oceans had formed the carbon dioxide dissolved in the oceans. The dissolved carbon dioxide then underwent a series of reactions to form carbonate precipitates that formed sediments on the sea bed.
- Green plants evolved and removed carbon dioxide through photosynthesis.
- Marine animals evolved. Their shells and skeletons contained carbonates from the oceans.

The percentage of carbon dioxide in the atmosphere today is slowly increasing.

State **one** way that human activity is increasing the levels of carbon dioxide in the atmosphere today.

Any one of:

- Burning fossil fuels (allow any activity that involves the burning of fossil fuels)
- Increased human population
- Deforestation

Describe what is meant by the **carbon footprint** of a product.

A carbon footprint is a measure of the amount of carbon dioxide and other greenhouse gases released over the full life cycle of a product.

Give **two** ways, described in the article, that scientists hope to reduce the carbon footprint of concrete in the future.

Any two of:

 Add other materials that produce less CO<sub>2</sub> to the mix, for example ground granulated blast-furnace slag (a by-product from steel production) or fly ash (a by-product from the

| coal industry).  |
|--|
| <ul> <li>Add pozzolans such as calcined clay to the concrete.</li> </ul> |
| Incorporate dried, crushed wood into the cement.                         |