

In context

Subject area: Organic chemistry

Level: 14–16 years (Higher)

Topic: Addition polymers

Source: rsc.li/2GRWsj

1. **Polymers are very useful for making protective armour in some high-impact sports, for example, American football.**

The shoulder pads are made of a low density poly(ethene) foam inside a case of high density poly(ethene).

Other polymers like poly(vinyl chloride), poly(propene) and poly(styrene) also have important uses.



Source: Enavto Elements

- a) **Explain what is meant by a polymer.**

Answer: A very long chain molecule made of many smaller molecules, called monomers.

- b) **Explain why polymers are ideal for making high-impact sports equipment.**

*Answer: Polymers can be engineered to have particular properties, depending on the particular use.
They are durable, water resistant, may be easily moulded, and can withstand high-impact shock.*

- c) **Name the substance that polymerises to form poly(ethene).**

Answer: Ethene.

Poly(ethene), poly(vinyl chloride), poly(propene) and poly(styrene) all belong to a particular class of polymer.

- d) **What is the name of this polymer class?**

Answer: Addition polymers.

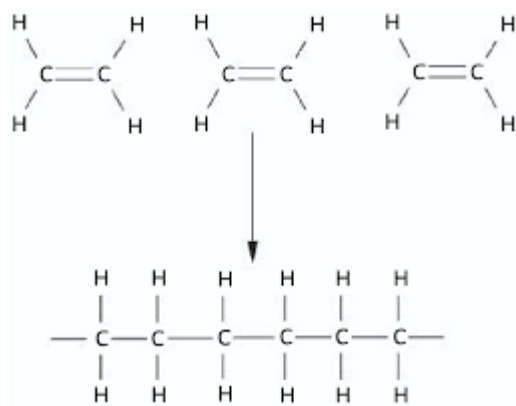
- e) **What structural feature is common to the monomers that make the polymer type in part c)?**

Answer: All contain a carbon double bond.

- f) Explain the difference in the arrangement of polymer chains in high density and low density poly(ethene).

Answer: The chains in high density poly(ethene) are packed more closely together than in low density poly(ethene).

The diagram below shows three ethene monomers forming a section of a poly(ethene) polymer.

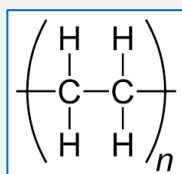


- g) Explain how the process takes place.

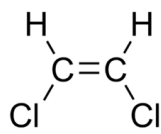
Think about how the bonds in the monomers change in order to form the polymer.

*Answer: Carbon double bonds turn into single bonds.
Carbon atoms that were forming the double bond form single bonds to other monomers.*

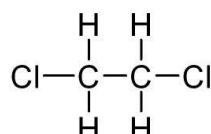
- h) Draw the repeat unit for poly(ethene).



These two molecules may look similar, but they can behave very differently.



Molecule 1



Molecule 2

- i) One of these molecules is called dichloroethane and the other is called dichloroethene.

Which one is which?

Write your answer into the table below.

Name of molecule	Molecule 1 or molecule 2
Dichloroethane	<i>Answer: Molecule 2.</i>
Dichloroethene	<i>Answer: Molecule 1.</i>

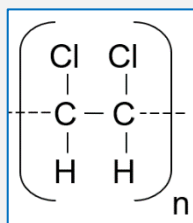
- j) One of the molecules may polymerise, and the other will not.

State which will polymerise.

Give a reason.

*Answer: Molecule 1.
It has a carbon double bond.*

- k) Draw the repeat unit for the polymer that does polymerise.



2. Teflon™ is a brand name for the polymer made from a monomer called tetrafluoroethene.

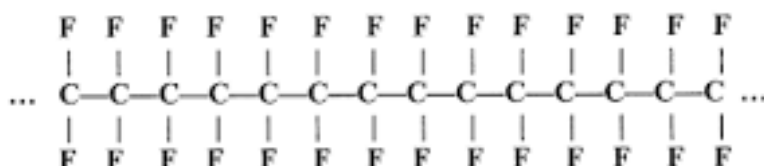
Teflon has some special properties, for example, it is a very slippery polymer on some surfaces.

It is used to make ice hockey pucks.

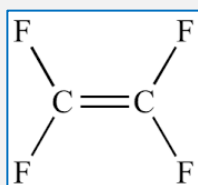
Teflon has the structure shown below.



Source: Enavto Elements



a) Draw the structure of the monomer that would make Teflon.



b) State the empirical (simplest whole number ratio) formula of:

- i. The monomer

Answer: CF₂

- ii. The polymer

Answer: CF₂

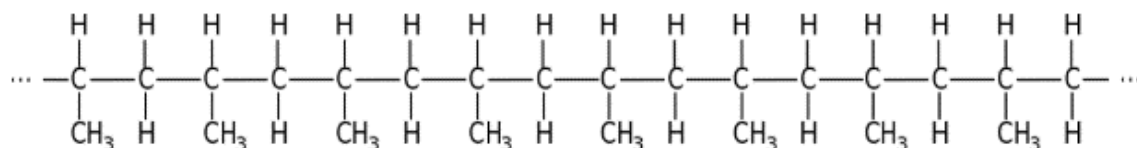
c) The average relative molecular mass of a sample of Teflon was found to be 120,000.

Calculate the average number of monomers in one polymer chain of Teflon.

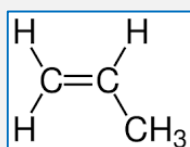
(RAM data: C = 12, F = 19)

Answer: 1,200 monomer units.

A polymer that is used to make high-impact protective equipment in ice hockey has the structure below.



d) Draw the structure of the monomer that forms this particular polymer.



e) Name the monomer and polymer.

*Answer: The monomer is propene.
The polymer is poly(propene).*