

Writing targets in lesson observation feedback

Education in Chemistry

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Targets for a lesson observation do not all need to be about developing subject knowledge. However, I think subject knowledge is not referred to as much as other aspects of teaching in the feedback and targets.

To help those observed to develop their subject knowledge, you can suggest concrete ways. For example:

- Improve how you teach the structure of the heart by reading [How I teach the heart](#).
- Improve your explanation of the differences between steam and water vapour by reading [Evaporation in action](#).
- Update your knowledge about energy transfers by reading [Energy in the new curriculum](#).

Use the resources listed here to help you find materials to include in more concrete targets and support teacher development after a lesson observation.

Biology

[Royal Society of Biology's education resources](#)

[Science & Plants for Schools](#)

[Chat Biology](#)

Chemistry

Royal Society of Chemistry [Education website](#):

- [Education resources](#)
- [Education in Chemistry](#), including the [Exhibition chemistry](#) series and [CPD articles](#)

[A Chemical Orthodoxy](#)

[Chat Chemistry twitter feed](#)

Physics

[Institute of Physics Spark website](#)

[E=MC²ANDALLTHAT blog](#)

[Reading for Learning](#)

[Chat Physics](#)

[The Physics Teaching podcast](#)

General Science

[BEST Evidence Science Teaching resources](#)

[Association for Science Education resource hub](#)

[PhET simulations](#)

[CogSciSci resources](#)