The chemistry of thiosulfate ions – student sheet

In this experiment you will be looking at some interesting chemical reactions of sodium thiosulfate. You will probably already be aware of the reaction between sodium thiosulfate and iodine.

Procedure

Part A — The reaction between thiosulfate ions and iodine solution:
The reaction between thiosulfate ions and iodine solution:
   1. Cover the worksheets with a clear plastic sheet.
   2. Put one drop of iodine solution in the box below.
   3. Add two drops of thiosulfate solution.

<table>
<thead>
<tr>
<th>Solution of aqueous iodine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Solution of thiosulfate ions</td>
</tr>
</tbody>
</table>

Observe, comment and write an equation for the reaction.

Question A
What type of reaction are you observing?

Part B — The reaction between thiosulfate and silver halide:
The reaction between thiosulfate and silver halide
   1. To form the silver halides, first put one drop of silver nitrate solution into each of the empty boxes below, then add one drop of potassium bromide solution and potassium iodide solutions into the appropriate boxes. Observe and comment.
   2. Add three drops of sodium thiosulfate solution to each box and stir with the end of a pipette. Observe and comment.

<table>
<thead>
<tr>
<th>1. Potassium bromide solution</th>
<th>1. Potassium iodide solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Silver nitrate solution</td>
<td></td>
</tr>
<tr>
<td>2. Sodium thiosulfate solution</td>
<td>2. Sodium thiosulfate solution</td>
</tr>
</tbody>
</table>

Question B
What explanations can you give for your observations?

Part C — The reaction between thiosulfate ions and transition metal ions:
The reaction between thiosulfate ions and transition metal ions
   1. Put two drops of iron(III) solution in the first box.
   2. Put two drops of iron(III) solution and one drop of copper(II) solution in the second box.
3. Put two drops of copper(II) solution in the third box.
4. Add one drop of thiosulfate solution to each box and observe carefully, especially the second box.

<table>
<thead>
<tr>
<th>Solution of...</th>
<th>Iron (III) ions</th>
<th>Iron (III) + copper (II) ions</th>
<th>Copper (II) ions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thiosulfate ions</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Question C**
What explanations can you give for your observations?

**Health, safety and technical notes**
- Read our standard health and safety guidance here [https://rsc.li/3SWS6q5](https://rsc.li/3SWS6q5).
- Wear eye protection for part B and splash resistant goggles to BS EN166 3 for part C.
- Silver nitrate, AgNO₃(aq), 0.1 mol dm⁻³ is an eye irritant (see CLEAPSS Hazcard HC087). Keep separate from organic waste containers.
- Copper(II) sulfate 0.2 mol dm⁻³ causes eye damage and is toxic to aquatic life (see CLEAPSS Hazcard HC027c).
- Iron(III) nitrate, Fe(NO₃)₃.9H₂O(aq), 0.1 mol dm⁻³ (see CLEAPSS Hazcard HC055c), potassium bromide, KBr(aq), 0.2 mol dm⁻³, and potassium iodide, KI(aq), 0.2 mol dm⁻³ (see CLEAPSS Hazcard HC047b), are low hazard. As is iodine solution 0.05 mol dm⁻³, but this is also toxic to aquatic life (see CLEAPSS Hazard HC054).
- Sodium thiosulphate, 0.1 mol dm⁻³ is low hazard (see CLEAPSS RB087 for preparation and Hazcard HC95a).