## Quantitative chemistry: knowledge check

1.1 This diagram represents a chemical equation. Label the diagram using the words below.
compound
element
molecule
product reactants
$(\mathrm{C}$

### 1.2 Choose suitable words to complete the sentences:

The diagram in question 1.1 shows an equation summarising a
$\qquad$ . The $\qquad$ can be found on the right-hand side of the arrow. The $\qquad$ can be found on the left-hand side of the arrow. The reactants are
$\qquad$ and $\qquad$ .

### 1.3 Choose suitable words to complete the sentences:

The formula of the hydrogen molecule is $\qquad$ .

The formula of the oxygen molecule is $\qquad$ The formula of the water molecule is $\qquad$ . Both the reactants are
$\qquad$ that contain one type of atom only. The product is a $\qquad$ , which is a substance made up of two (or more)
different atoms bonded together.
1.4 Choose suitable words to complete the sentences:

During a chemical reaction, $\qquad$ are neither created nor destroyed. Instead, the atoms are just $\qquad$ to form a new substance. This means that the total mass of the
$\qquad$ will be the same as the total mass of the
$\qquad$ . In this example, there are four atoms of
$\qquad$ and two atoms of $\qquad$ on both sides of the arrow. The equation is balanced and shows that the mass is conserved. The total $\qquad$ stays the same during a chemical reaction. This is the law of $\qquad$ of mass.

## Quantitative chemistry: test myself

2.1 What does the formula $\mathrm{H}_{2} \mathrm{O}$ mean in terms of the number and type of atoms? Complete the sentences.

There are $\qquad$ atoms of $\qquad$
and $\qquad$ atom of $\qquad$ in one
molecule of water.
2.2 Write a word equation for the chemical reaction shown in the diagram.

$+$ $\qquad$ $\rightarrow$ $\qquad$
2.3 What is the formula for one molecule of hydrogen? For example, the formula for water is $\mathrm{H}_{2} \mathrm{O}$.

Circle the correct answer.
H2
H
$h_{2}$
$\mathrm{H}_{2}$
h2
2.4 What is the formula for one molecule of oxygen? For example, the formula for water is $\mathrm{H}_{2} \mathrm{O}$.

Circle the correct answer.
$\mathrm{O}_{2}$
0
o2
0
$\mathrm{O}_{2}$
2.5 Using your answers from questions 2.3 and 2.4, write a balanced symbol equation for the reaction shown in the diagram in question 2.2.
$\qquad$ $+$ $\qquad$ $\rightarrow$ $\qquad$
2.6 Why does the number of hydrogen and oxygen atoms on the left-hand side of the arrow have to be equal to those on the right-hand side? Explain your answer in terms of conservation of mass by completing the sentences.

During a chemical reaction, $\qquad$ are only
$\qquad$ ; they cannot be $\qquad$ and
new ones are not made.
2.7 How much water would you expect to make from 4 g of hydrogen and 32 g of oxygen?

Show your working.
$\qquad$
$\qquad$
$\qquad$
2.8 How much water would expect to make from 20 kg of oxygen and 160 kg of hydrogen?

Show your working.
$\qquad$
$\qquad$
$\qquad$
2.9 How much hydrogen would you need to react with 48 g of oxygen to make 54 g of water?

Show your working.
$\qquad$
$\qquad$
$\qquad$
2.10 This is the word equation for heating calcium carbonate:

$$
\text { calcium carbonate } \rightarrow \text { calcium oxide }+ \text { carbon dioxide }
$$

How much calcium carbonate produces 28 g calcium oxide and 22 g carbon dioxide when it completely decomposes?

Show your working.
$\qquad$
$\qquad$
$\qquad$

## Quantitative chemistry: feeling confident?

3.1 Use the Periodic table to complete the table.

| Element | Symbol | Relative atomic mass |
| :---: | :---: | :---: |
| hydrogen | H |  |
| oxygen | O |  |
| chlorine | Cl |  |
| carbon | C |  |
| nitrogen | N |  |
| iron | Fe |  |
| sodium | Ma | Cu |
| magnesium | S |  |
| copper |  |  |
| sulfur |  |  |

3.2 Use the relative atomic masses from question 3.1 to calculate the relative formula mass of the compounds in the table. Some have been done for you.

| Compound <br> name | Formula | Calculation | Relative <br> formula mass |
| :---: | :---: | :---: | :---: |
| water | $\mathrm{H}_{2} \mathrm{O}$ | $(2 \times \mathrm{H})+(1 \times 0)$ <br> $=(2 \times 1)+(1 \times 16)$ | 18 |
| sodium chloride <br> (salt) | NaCl |  |  |
| carbon dioxide | $\mathrm{CO}_{2}$ |  |  |
| methane | $\mathrm{CH}_{4}$ | $\mathrm{NH}_{3}$ | $\mathrm{CuSO}_{4}$ |

## Quantitative chemistry: what do I understand?

Think about your answers and confidence level for each mini-topic. Decide whether you understand it well, are unsure or need more help. Tick the appropriate column.

| Mini-topic | I understand this well | I think \| understand this | I need more help |
| :---: | :---: | :---: | :---: |
| I understand that all substances are made up of atoms and molecules. |  |  |  |
| I can identify elements and compounds. |  |  |  |
| I can identify reactants and products in a chemical equation. |  |  |  |
| I can write simple chemical formulas. |  |  |  |
| I can understand and use the law of conservation of mass. |  |  |  |
| I can write simple word equations. |  |  |  |
| I can write simple balanced symbol equations. |  |  |  |
| I can calculate the mass of a reactant or product in a chemical reaction given all other reacting masses. |  |  |  |
| Feeling confident? topics | I understand this well | \| think | understand this | I need more help |
| I can use the Periodic table to find the relative atomic masses of named elements. |  |  |  |
| I can calculate relative formula mass. |  |  |  |

