## Quantitative chemistry: knowledge check

1.1 This diagram represents a chemical equation. Label the diagram using the words below.

| atom | compound | element |
| :---: | ---: | ---: |
| molecule | product | reactants |


1.2 (a) On which side of the arrow are the reactants? $\qquad$
(b) On which side of the arrow are the products? $\qquad$
1.3 (a) Name the reactants.
$\qquad$ and $\qquad$
(b) Name the product.
$\qquad$
(c) How many types of particles are in an element?
$\qquad$
(d) How many types of particles are in a compound?
$\qquad$

### 1.4 Complete the sentences.

During a chemical reaction, $\qquad$ are neither created nor destroyed. Instead, the atoms are just $\qquad$ to form a new substance. This means that the total mass of the
$\qquad$ will be the same as the total mass of the
$\qquad$ In this example, there are four atoms of
$\qquad$ and two atoms of $\qquad$ on
both sides of the arrow. The equation is balanced and shows that the mass is conserved. The total $\qquad$ stays the same during a chemical reaction. This is the law of $\qquad$ of mass.

## Quantitative chemistry: test myself

2.1 In terms of the number and type of atoms, what does the formula $\mathrm{H}_{2} \mathrm{O}$ mean?
$\qquad$
$\qquad$
2.2 Write a word equation for this chemical reaction.

$\qquad$
$\qquad$
2.3 What is the formula for one molecule of hydrogen? For example, the formula for water is $\mathrm{H}_{2} \mathrm{O}$.
$\qquad$
2.4 Write a balanced symbol equation for the chemical reaction shown in question 2.2.
$\qquad$
2.5 In terms of conservation of mass, why does the number of hydrogen and oxygen atoms on the left-hand side of the arrow have to be equal to those on the right-hand side?
$\qquad$
$\qquad$
$\qquad$
2.6 Balance this equation:

$$
\mathrm{CH}_{4}+\ldots \mathrm{O}_{2} \rightarrow \mathrm{CO}_{2}+\ldots \mathrm{H}_{2} \mathrm{O}
$$

2.7 How much water would you expect to make from 4 g of hydrogen and 32 g of oxygen?

Show your working.
$\qquad$
$\qquad$
$\qquad$
2.8 How much water would expect to make from 20 kg of oxygen and 160 kg of hydrogen?

Show your working.
$\qquad$
$\qquad$
$\qquad$
2.9 On the Periodic table, oxygen has an atomic (proton) number of 8. How many protons are in one atom of oxygen?

Show your working.
$\qquad$
$\qquad$
$\qquad$
2.10 On the Periodic table, oxygen has a relative atomic mass of 16 . How many neutrons are in one atom of oxygen?

Show your working.
$\qquad$
$\qquad$
$\qquad$

## Quantitative chemistry: feeling confident?

3.1 Use the Periodic table to complete the table.

| Element | Symbol | Relative atomic mass |
| :--- | :---: | :--- |
|  | H |  |
|  | O |  |
|  | Cl |  |
|  | C |  |
|  | N |  |
|  | Fe |  |
|  | Ma |  |
|  | Cu |  |
|  |  |  |
|  |  |  |

3.2 Use the relative atomic masses from question 3.1 to calculate the relative formula mass of the compounds in the table. The first one has been done for you.

| Formula | Calculation | Relative formula mass |
| :---: | :---: | :---: |
| $\mathrm{H}_{2} \mathrm{O}$ | $(2 \times \mathrm{H})+(1 \times 0)$ <br> $=(2 \times 1)+(1 \times 16)$ | 18 |
| NaCl |  |  |
| $\mathrm{CO}_{2}$ |  |  |
| $\mathrm{CH}_{4}$ |  |  |
| $\mathrm{NH}_{3}$ |  |  |
| $\mathrm{CuSO}_{4}$ |  |  |
| $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$ |  |  |
| $\mathrm{Na}_{2} \mathrm{CO}_{3}$ |  |  |
| ${\mathrm{Mg}(\mathrm{OH})_{2}}^{\left(\mathrm{NH}_{4}\right)_{2} \mathrm{SO}_{4}}$ |  |  |

## Quantitative chemistry: what do I understand?

Think about your answers and confidence level for each mini-topic. Decide whether you understand it well, are unsure or need more help. Tick the appropriate column.

| Mini-topic | I understand <br> this well | I think I <br> understand this | I need more <br> help |
| :--- | :--- | :--- | :--- |
| I understand that all <br> substances are made up of <br> atoms and molecules. |  |  |  |
| I can identify elements and <br> compounds. |  |  |  |
| I can identify reactants and <br> products in a chemical <br> equation. |  |  |  |
| I can write simple chemical <br> formulas. |  |  |  |
| I can understand and use the <br> Iaw of conservation of mass. |  |  |  |
| I can write simple word <br> equations. |  |  |  |
| I can write simple balanced <br> symbol equations. |  | I think I <br> I can calculate the mass of a <br> understand this |  |
| reactant or product in a need more <br> chemical reaction given all <br> other reacting masses. |  |  |  |
| Feeling confident? topics | I understand |  |  |
| this well |  |  |  |

