# Education in Chemistry 16-18 years

Available from <u>rsc.li/3XrKEXh</u>

# Electrochemical cells misconception buster

#### Learning objectives

- 1 Describe how to set up an electrochemical cell, including:
  - The function and use of a salt bridge.
  - The relative positions of half cells according to their  $E^{\ominus}$  values.
  - The use of a platinum electrode where necessary.
  - The components and use of the standard hydrogen electrode.
- 2 Write and apply the conventional representation of an electrochemical cell.
- 3 Use  $E^{\ominus}$  values to predict the direction of simple redox reactions.
- 4 Calculate the EMF (*E*<sub>cell</sub>) and use this value to predict the feasibility of the cell.

#### Introduction

Read each multiple choice question carefully in Activity 1 and use the diagrams and data provided to tick the correct answer. There is one correct answer per question.

After marking your multiple choice questions, complete the suggested follow-up tasks to target areas for improvement and increase your understanding of certain topics. The questions cover setting up electrochemical cells, redox equations and calculations. If you answered a question correctly but you were uncertain or guessed, make sure you complete the relevant follow-up task.

## Activity 1: multiple choice questions

1. The diagram below shows:



- A A half-cell.
- B An electrochemical cell.
- **C** A battery.
- **D** A salt bridge.



- 2. Which concentration of sulfuric acid would you use for a standard hydrogen electrode?
  - **A** 1.0 mol dm<sup>-3</sup>
  - **B** 2.0 mol dm<sup>-3</sup>
  - **C** 0.5 mol dm<sup>-3</sup>
  - **D** 0.25 mol dm<sup>-3</sup>
- 3. You make an iron(II)/iron(III) half-cell. Which answer shows the IUPAC conventional representation of this half-cell when it is acting as the anode?
  - **A**  $Fe^{2+}(aq) | Fe^{3+}(aq) | Pt(s)$
  - **B** Fe<sup>2</sup>(aq), Fe<sup>3+</sup>(aq) | Fe(s)
  - **C** Fe<sup>3+</sup>(aq), Fe<sup>2+</sup>(aq) | Pt(s)
  - **D** Fe<sup>2+</sup>(aq), Fe<sup>3+</sup>(aq) | Pt(s)
- 4. Which is the correct IUPAC convention for representing electrochemical cells?
  - A Reduced form at edges, more negative cell on the left-hand side.
  - **B** Reduced form at edges, more positive cell on the left-hand side.
  - **C** Oxidised form at edges, more negative cell on the left-hand side.
  - **D** Oxidised form at edges, more positive cell on the left-hand side.
- 5. Which are the correct conditions for the standard hydrogen electrode?
  - A 298°C, 100 kPa, 1 mol dm<sup>-3</sup> acid solution, graphite electrode.
  - **B** 298 K, 100 kPa, 1 mol  $dm^{-3}$  H<sup>+</sup> solution, graphite electrode.
  - $\label{eq:constraint} \textbf{C} \qquad 298 \text{ K}, 100 \text{ kPa}, 1 \text{ mol } dm^{\text{-}3} \text{ H}^{\text{+}} \text{ solution, platinum electrode}.$
  - **D** 298 K, 100 kPa, 1 mol  $dm^{-3}$  acid solution, platinum electrode.









Available from <u>rsc.li/3XrKEXh</u>

# Education in Chemistry 16-18 years

Available from <u>rsc.li/3XrKEXh</u>

- 6. Why is a salt bridge used in an electrochemical cell?
  - **A** It completes the cell.
  - **B** It allows inert ions to transfer between half-cells to maintain electrical neutrality.
  - **C** It allows electrons to transfer between half-cells to maintain electrical neutrality.
  - **D** It allows current to flow between half-cells to maintain charge neutrality.
- 7. Which of these salts would be appropriate for producing a salt bridge?
  - A NaCl
  - B KCl
  - C KNO3
  - D NH4Cl
- 8. According to IUPAC convention, how is a salt bridge represented in an electrochemical cell?
  - **A** ∥
  - B |
  - С,
  - D /

# Education in Chemistry 16-18 years

Available from <u>rsc.li/3XrKEXh</u>

9. The diagram represents a standard hydrogen electrode. What should the missing label read?



**D** C(s)



**10.** The diagram below shows a zinc/copper electrochemical cell. What should the missing label read?





## Education in Chemistry 16-18 years

Available from <u>rsc.li/3XrKEXh</u>

- 11. According to IUPAC convention, which half-cell should go on the left-hand side of a cell diagram?
  - **A** The cell with the positive  $E^{\ominus}$  value.
  - **B** The cell with the negative  $E^{\Theta}$  value.
  - **C** The cell with the **more** positive  $E^{\ominus}$  value.
  - **D** The cell with the **more** negative  $E^{\ominus}$  value.

12. An iron(II)/iron(III) and zinc electrochemical cell is set up. Electrons will flow:

- A From the zinc half-cell to the iron half-cell; Zn is oxidised and  $Fe^{3+}$  is reduced.
- **B** From the zinc half-cell to the iron half-cell;  $Zn^{2+}$  is oxidised and  $Fe^{2+}$  is reduced.
- $\label{eq:constraint} \textbf{C} \qquad \mbox{From the zinc half-cell to the iron half-cell; } Fe^{2+} \mbox{ is oxidised and } Zn^{2+} \mbox{ is reduced.}$
- **D** From the iron half-cell to the zinc half-cell;  $Fe^{2+}$  is oxidised and  $Zn^{2+}$  is reduced.
- **13.** Which of the standard notations below is correct according to IUPAC convention, given that  $E^{\ominus}$  (Fe<sup>3+</sup>/Fe<sup>2+</sup>) = 0.77 V and  $E^{\ominus}$  (Zn<sup>2+</sup>/Zn) = -0.76 V?
  - **A**  $Zn(s) | Zn^{2+}(aq) || Fe^{3+}, Fe^{2+}(aq) | Pt(s)$
  - **B**  $Zn^{2+}(aq) | Zn(s) || Fe^{3+}, Fe^{2+}(aq) | Pt(s)$
  - **C**  $Zn(s) | Zn^{2+}(aq) || Fe^{3+}(aq) | Fe^{2+}(aq)$
  - **D**  $Zn(s) | Zn^{2+}(aq) || Fe^{2+}(aq) | Fe^{3+}(aq)$



# Education in Chemistry 16-18 years

Available from <u>rsc.li/3XrKEXh</u>

A chlorine/chloride half-cell is joined to a bromine/bromide half-cell.

 $Cl_2 + 2e^- \rightleftharpoons 2Cl^ E^{\ominus} = + 1.36 \text{ V}$   $Br_2 + 2e^- \rightleftharpoons 2Br^ E^{\ominus} = +1.09 \text{ V}$ 

Use the information provided to answer questions 14–18.

14. Identify the oxidising agent.

- A Cl-
- B Br<sub>2</sub>
- C Cl<sub>2</sub>
- D Br-

15. Which species is oxidised?

- A Br<sub>2</sub>
- B Br-
- C Cl<sub>2</sub>
- D Cl-

16. Which ionic equation represents the feasible direction of the reaction?

- **A**  $Cl_2 + 2Br^2 \rightleftharpoons 2Cl^2 + Br_2$
- **B**  $2Cl^2 + Br_2 \rightleftharpoons Cl_2 + 2Br^2$
- $\mathbf{C} \qquad \mathrm{Cl}_2 + \mathrm{Br}_2 \rightleftharpoons 2\mathrm{Cl}^{-} + 2\mathrm{Br}^{-}$
- **D**  $2Cl^2 + 2Br^2 \rightleftharpoons Cl_2 + Br_2$

17. Which is the positive electrode?

- A  $Cl_2/Cl^2$ , as electrons flow towards it.
- **B**  $Br_2/Br^2$ , as electrons flow towards it.
- C Cl<sub>2</sub>/Cl<sup>-</sup>, as electrons flow away from it.
- **D** Br<sub>2</sub>/Br<sup>-</sup>, as electrons flow away from it.





ĺ	
ļ	

# Education in Chemistry 16-18 years

Available from <u>rsc.li/3XrKEXh</u>

18. Calculate the EMF of the cell.  $Cl_2 + 2e^- \rightleftharpoons 2Cl^ E^{\ominus} = + 1.36 V$ 

$$E^{\ominus} = +1.09 \text{ V}$$

- Α +2.45 V
- В +0.27 V
- С -0.27 V
- D -2.45 V

Reduction	E⊖∕V
$Ni^{2+} + 2e^{-} \rightleftharpoons Ni$	-0.25
$Cu^{2+} + 2e^{-} \rightleftharpoons Cu$	+0.34
$Fe^{3+} + e^{-} \rightleftharpoons Fe^{2+}$	+0.77
$Mg^{2+} + 2e^{-} \rightleftharpoons Mg$	-2.33

**19.** Given the  $E^{\ominus}$  values in the table, which species is the strongest reducing agent?

- Ni<sup>2+</sup> Α
- В Cu
- С Fe<sup>3+</sup>
- D Mg

20. Given the  $E^{\Theta}$  values in the table, which of the following reactions are feasible?

- i.  $Cu + Ni^{2+} \rightleftharpoons Cu^{2+} + Ni$
- ii. Mg + 2Fe<sup>3+</sup>  $\rightleftharpoons$  Mg<sup>2+</sup> + 2Fe<sup>2+</sup>
- iii.  $Ni^{2+} + 2Fe^{2+} \rightleftharpoons Ni + 2Fe^{3+}$
- iv.  $Cu^{2+} + Ni \rightleftharpoons Ni^{2+} + Cu$
- i, ii, iii, and iv Α
- В i and iii only
- ii and iv only С
- D None of the reactions are feasible.



 $Br_2 + 2e^- \rightleftharpoons 2Br^-$ 

Available from <a href="mailto:rsc.li/3XrKEXh">rsc.li/3XrKEXh</a>

#### Activity 2: follow-up tasks

Your teacher will give you the answers and explanations to the multiple choice questions. Using your responses to Activity 1, you will complete the suggested follow-up tasks to target areas for improvement and increase your understanding of certain topics.

Area for improvement	Follow-up task
Setting up electrochemical cells	(a) Constructing simple cells
You should be able to: • Explain how to construct an electrochemical cell	A student wants to measure the electrode potential between a zinc half-cell and a silver half-cell. Describe how the student could carry this out. You should use a labelled diagram in your answer and include relevant reagents, conditions and all components of the cell. $E^{\Theta}(\text{Zn}^{2+}/\text{Zn}) = -0.76 \text{ V}$ and $E^{\Theta}(\text{Ag}^{+}/\text{Ag}) = +0.80 \text{ V}$
<ul> <li>Describe the</li> </ul>	(b) Standard hydrogen electrode
standard hydrogen electrode and explain when it is	We measure standard electrode potentials using the standard hydrogen electrode (SHE). By definition, the SHE has an $E_{cell}$ of 0.00 V.
<ul><li>Used.</li><li>Write and apply the conventional</li></ul>	We measure the standard electrode potential for the reduction of iron(III) ions into iron(II) ions by connecting a suitable half-cell to a SHE: $E^{\Theta}$ (Fe <sup>3+</sup> /Fe <sup>2+</sup> ) = 0.77 V
representation of an electrochemical cell and the half-	Draw clearly labelled diagrams to show the components and reagents, including their concentrations, in this electrochemical cell. You should include: • A diagram of the standard hydrogen electrode
equation for electrode reactions.	<ul> <li>The relative positions of each half-cell in the connected electrochemical cell.</li> <li>All relevant reagents, conditions and components of each half-cell.</li> </ul>
	(c) IUPAC convention
	The IUPAC convention for the zinc/silver cell is given below. $E^{\ominus}(\text{Zn}^{2+}/\text{Zn}) = -0.76 \text{ V} \text{ and } E^{\ominus}(\text{Ag}^{+}/\text{Ag}) = +0.80 \text{ V}$ $\text{Zn}(s)   \text{Zn}^{2+}(\text{aq})    \text{Ag}^{+}(\text{aq})   \text{Ag}(s)$

# Education in Chemistry 16-18 years

Available from <u>rsc.li/3XrKEXh</u>

		<ul> <li>When drawing conventional representations of electrochemical cells:</li> <li>Which cell goes on the left?</li> <li>Which cells require platinum electrodes?</li> <li>Why are platinum electrodes used as electrodes, rather than graphite electrodes?</li> <li>Which side should the standard hydrogen electrode be placed on?</li> <li>Which side of the conventional representation shows the cathode?</li> <li>Which direction do electrons flow in an electrochemical cell?</li> <li>What are the key components of a shortened IUPAC conventional representation?</li> </ul>
Red	ox	(d) Feasible direction of reactions
You	should be able to: Use $E^{\ominus}$ values to predict the feasible direction of a reaction. Write half-equations	Step 1: identify the half-reactions. The half-reaction at the anode involves oxidation. The half-reaction at the cathode involves reduction. Step 2: assign electrode potentials to each half-cell. Step 3: calculate the EMF of the cell. $E_{cell} = E_{red}^{\Theta} - E_{ox}^{\Theta}$ Step 4: evaluate the cell potential. If $E_{cell}$ is positive, the reaction is feasible and the electrons flow from the anode to the cathode. If $E_{cell}$ is negative, the reaction is not feasible in these conditions.
•	for the reactions occurring in electrochemical cells and combine them to give the feasible direction. Identify the anode	<ul> <li>Go through the steps for the chlorine/chloride and bromine/bromide electrochemical cell provided for questions 14–18 and explain the feasible direction of the reaction. In your answer, you should:</li> <li>Give the overall ionic equation for the reaction.</li> <li>Identify the direction of electron flow.</li> <li>Identify the cathode and anode.</li> <li>Explain why the reaction is feasible under these conditions.</li> </ul>
	and cathode in an electrochemical cell	(e) Writing and combining half-equations
•	Identify oxidising and reducing agents in reactions.	<ul> <li>For the reactions in Q20:</li> <li>Use relevant half-equations and E<sup>O</sup> values to show how the ionic equations for the two feasible reactions were formed.</li> <li>Use the half-equations and E<sup>O</sup> values to correct the non-feasible cells. Give the appropriate direction for each half-cell and construct the full ionic equation for a feasible reaction between these half cells.</li> </ul>

STUDENT SHEET

# Education in Chemistry 16-18 years

Available from <u>rsc.li/3XrKEXh</u>

	(f) Identifying oxidation, reduction, oxidising/reducing agents, anode, cathode and direction of electron flow
	Remember: AN OX RED CAT – oxidation occurs at the anode; reduction occurs at the cathode.
	v. Define:
	Oxidation.
	Reducing agent.
	Cathode.
	vi. For the two feasible equations in multiple choice question 20:
	<ul> <li>Identify the oxidising and reducing agents.</li> </ul>
	<ul> <li>State which half-cells are the anodes and cathodes.</li> </ul>
Calculations	(g) Calculating EMF (E <sub>cell</sub> )
You should be able to:	$E_{\rm cell} = E_{\rm red} - E_{\rm ox}$
<ul> <li>Use values to predict</li> </ul>	Calculate the EMF of the electrochemical cell:
the direction of	$Mg^{2+}(aq) + 2e^{-} \rightleftharpoons Mg(s) \qquad E^{\ominus} = -2.38 V$
simple redox	$Ag^+(aq) + e^- \rightleftharpoons Ag(s) \qquad E^{\ominus} = +0.80 V$
reactions.	(h) Using $E^{\Theta}$ values to predict feasibility
• Calculate the EMF of	
a cell.	You connect the following half-cells. Calculate the EMF for the feasible direction of this reaction.
	$\operatorname{Cr}^{3+}(\operatorname{aq}) + \operatorname{e}^{-} \rightleftharpoons \operatorname{Cr}^{2+}(\operatorname{aq}) \qquad E^{\ominus} = -0.41 \mathrm{V}$
	$Pb^{2+}(aq) + 2e^{-} \rightleftharpoons Pb(s)$ $E^{\ominus} = -0.13 V$

## Education in Chemistry 16-18 years

Available from <a href="mailto:rsc.li/3XrKEXh">rsc.li/3XrKEXh</a>

## **STUDENT SHEET**

#### Extension

Consider the reaction of bromine in water under acidic conditions:

 $2Br_2 + 2H_2O \rightarrow 2HBrO + 2Br^- + 2H^+$   $E_{\Theta} = +1.36 V$ 

- 1. Identify the oxidation states of bromine in each species.
- 2. Give the half-equations for the oxidation and reduction processes.
- 3. Identify the oxidising and reducing agent in the reaction.
- 4. Name this type of reaction.
- 5. The standard electrode potential for the reduction of bromine to bromide ions is +1.07 V. Calculate the standard electrode potential for the oxidation process.
- 6. Under alkaline conditions, the oxidation half-equation is:

 $2Br_2 + 6OH^- \rightarrow BrO_3^- + 3Br^- + 3H_2O + 2e^-$ 

Write the overall equation for the reaction.