## Nappy choice and the environment

In this activity students put themselves in the position of a nursery/day care centre manager with the responsibility of choosing the type of nappy to be used on the children in their care.

The activity is based on the idea of 'life cycle assessment,' which involves assessing the environmental impact of the production, use and disposal of a product. Students consider these three parts of the life cycle of a nappy and consider which has the least impact on the environment. The work-based context helps interest and engage them.

Students analyse information provided on a set of cards, find out about costs, come to a decision about which type of nappy they would use and then communicate what they have found out to their customers (the parents). They could search for additional information on the internet. A selection of websites devoted to this subject is given below.

For pricing information, students could look at supermarket websites such as: http://www.tesco.co.uk and http://www.sainsburys.co.uk – for disposable nappies http://www.mothercare.co.uk or http://www.boots.com – for reusable nappy start-up costs.

They could also check a nappy laundering service: http://www.nappytales.freeserve.co.uk

The Women's Environmental Network has some facts and figures relating to nappy use: http://www.wen.org.uk/nappies/facts.htm – includes a good section on cost comparisons. Although the costs considered are per baby and relate more directly to family than to nursery use, the information is clear and students may find it helpful.

Most county council websites have a section devoted to waste management and many of these mention nappies. Check your own for local information or look at Oxfordshire County Council's website: http://www.oxfordshire.gov.uk – search the site for 'Real nappies' or follow the links to the section on how to reduce your household waste, which includes the page on nappies. The nappies page provides several links to local and national sources of information.

There is a large number of American websites that offer more general information on nappies and the various options available. These sites may confuse students and if you use them you will need to explain that the American word for nappy is 'diaper'. If you type 'disposable diaper' or 'real diaper' into a search engine, many sites will be listed.

Several have a political agenda and are very biased so warn students to think about this if you do ask them to search for further information on the internet. Many of the sites base their arguments on the idea that all chemicals are nasty and bad for the baby whilst conveniently ignoring all the chemicals that are used to produce a cotton nappy.

There are various websites offering information on disposable nappies. Pampers is one example of a well known brand that students may be familiar with: http://www.uk.pampers.com – only limited information on what the nappies are made of is provided. (All websites accessed December 2005)



#### Running the activity

Give each student a worksheet and a table to complete and each pair or group a thoroughly shuffled pack of information cards. The cards could be laminated to protect them and make them easier to reuse. Alternatively, they could be copied onto cardboard.

Much of the information on the cards is based on 1000 nappy changes. This is because it is hard to make direct comparisons between the two types of nappy without defining what is being compared in this way. Students may need to have this explained to them. In the case of disposables, '1000 nappy changes' refers to 1000 nappies; for reusables it refers to 1000 changes using a smaller number of nappies.

Students could work in groups to complete the table. If you have internet access then they can look up current prices. If internet access is difficult or time is limited you could provide them with the following information:

- On average, a disposable nappy costs 17.9p
- Babies require an average of six changes a day
- Over two years (average length of time a child is in nappies) the total cost of the disposable nappies required is about £700 based on the information above
- The total cost of 20 reusable nappies and waterproof pants is at least £60
- When washing costs are factored in, the cost of using reusables for two years is about £185
- The average price of a nappy laundering service is £8.50 per week.
- These figures are based on 2004 prices and information taken from the Women's Environmental Network website.

Some basic questions are provided that could be used to help students make sense of what they have written in the table. The more able probably will not need them. The leaflet can be marked on the quality of the science it contains, as well as on presentation and persuasiveness.



#### Answers

Factor	Disposable nappies	Reusable cotton nappies
What the nappy is made of	Plastic backing, hydrogels, paper	Cotton nappy with wool or plastic outer (Note: the outer has not been included in the figures below)
Making the nappies		
Mass of plastics used (kg)	15	0
Mass of paper used (kg)	108	0
Mass of cotton used (kg)	0	2.3
Energy used (kWh)	338	57
Water used which will be polluted afterwards (dm <sup>3</sup> )	10500	1100
Are pesticides used?	no	yes - lots
Total raw materials used (kg)	123	2.25
Using the nappies How many times is the same nappy used?	1	167 (as 6 nappies used)
Energy used in laundry (kWh)	none	141
Mass of detergents used (kg)	0	32
Water used which will be polluted afterwards (dm <sup>3</sup> )	1500	6200
Disposing of the nappies		
Mass of waste (kg)	221	30
Where solid body waste (faeces) ends up	In landfill sites	In the waste water supply with other toilet waste

Table 1 Data table on nappies - all data per 1000 nappy changes

- 1. Reusable nappies use less raw materials.
- 2. The reusables cause more water pollution from pesticide use and from the laundry.
- 3. The reusables produce less solid waste.
- 4. This is a fairly subjective question students are likely to answer that the reusable nappies cause less harm. This is probably true but the answer is not entirely clearcut.
- 5. Many parents use disposables because they are so convenient. Also, parents are often unaware of the environmental problems such nappies cause.

#### Acknowledgements and references

This activity is based on the document:

C. Lehrburger, J. Mullen and C. V. Jones, Diapers: Environmental Impacts and Lifecycle Analysis, 1991.

This document is a report to: National Association of Diaper Services 2017 Walnut Street Philadephia Pennsylvania 19103

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for use in the development of this activity. NADS is not responsible for any errors or omissions in the activity.

Subsequent to this activity being written, the UK Environment Agency commissioned an independent study to establish the true environmental impacts of disposable and reusable nappies. They concluded that there is little to choose between them. A summary of the findings (as well as the full life cycle assessment) is available at http://www.environment-agency.gov.uk/yourenv/857406/1072214/ (accessed June 2006).



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## Nappy choice – information cards













# Nappy choice and the environment

#### Some nappy facts:

- In the first two years of its life a baby can use 5500 nappies
- 8 million nappies are thrown away every day in the UK.
- That means nearly 3 billion are thrown away every year.
- 90% of these nappies end up in landfill sites where they will stay mainly unchanged.
- It costs local authorities a lot of money each year to get rid of nappies (for example, Bristol City Council estimates it costs them about half a million pounds).

What options are available to people choosing nappies? What is the best solution for the environment? Suppose you are the manager of 'The Green Nursery and Childcare Centre.' You have made a commitment to your customers that your nursery will be the most environmentally friendly one in the area. You have bought wooden toys, you have a large garden for the children to play in and you have good quality, wholesome food for them to eat.

Now you have to think about what type of nappies you will use for the children in your care. You want to use a good, reliable product (you do not want leaking nappies on all those babies!) but you also want to make sure it is good for the children and for the environment.

At the same time, you have to keep an eye on your profits. You need to find a solution that does not cost too much or you will not make any money.

There are two main options available to you:

- Disposable nappies
- Reusable cotton nappies.

If you use the reusable nappies you can either wash them yourself or get a nappy laundry service company to do it for you.

To decide which product is best for the environment you need to do a 'life cycle analysis.' The analysis involves looking at how the nappies are made, used and disposed of and considering how these processes affect the environment.

When you have decided which type of nappy to use, you will need to produce a leaflet to explain your choice to the parents of the children at your nursery.

Use the information cards to help you complete the data table and compare the two options. Most of the information on the cards is for 1000 nappy changes – this is not the same as 1000 nappies.

Find out about the costs associated with each type of nappy. For the reusable nappies, compare the cost of washing them at the nursery with using a nappy laundry service. If you decide you want to wash them yourself, you will probably need to employ another member of staff at least part time to do the laundry.



### Questions

1.	Which of the nappy options uses less raw materials?
2.	Which causes more water pollution from pesticides and other pollution?
3.	Which produces a smaller amount of solid waste?
4.	Which do you think causes less harm to the environment?
5.	About 85% of parents in the UK use disposable nappies. Why do you think this percentage is so high?

Do you need to know anything else before you make the decision about which sort of nappies to use? If so, try to find the information you need. When you have decided, make your leaflet for parents.



# Nappy choice – data table

Factor	<b>Disposable nappies</b>	Reusable cotton nappies
What the nappy is made of		
Making the nappies		
Mass of plastics used (kg)		
Mass of paper used (kg)		
Mass of cotton used (kg)		
Energy used (kWh)		
Water used which will be polluted afterwards (dm <sup>3</sup> )		
Are pesticides used?		
Total raw materials used (kg)		
Using the nappies		
How many times is the same nappy used?		
Energy used in laundry (kWh)		
Mass of detergents used (kg)		
Water used which will be polluted afterwards (dm <sup>3</sup> )		
Disposing of the nappies		
Mass of waste (kg)		
Where solid body waste (faeces) ends up		

All data per 1000 nappy changes

