## **STUDENT SHEET**

Available from <a href="mailto:rsc.li/3yyOg1W">rsc.li/3yyOg1W</a>

# Ionic bonding in sodium chloride: Johnstone's triangle

#### Learning objectives

- 1 Describe an ionic compound based on observations.
- 2 Use symbolic models to represent an ionic compound.
- 3 Explain how the bonding in an ionic compound relates to the properties you can observe.

#### Introduction

Sodium chloride is the chemical name for common table salt. It is an ionic compound.

## Johnstone's triangle

In chemistry we make sense of the things that we can see by representing what we can't see using formulas, equations, diagrams and models.

Johnstone's triangle is a way of thinking about these different concepts as different corners of a triangle:



- Macroscopic what we can see. Think about the properties we can observe, measure and record.
- Sub-microscopic smaller than we can see. Think about the particle or atomic level.
- Symbolic representations. Think about how we represent chemical ideas including symbols and diagrams.

Being able to connect and move between these three different levels is important for scientific understanding.



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#### Macroscopic - what we can see

Describe table salt:

#### Task: Watch the teacher demonstration. What are the properties of salt you have observed?

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# **Sub-microscopic** – smaller than we can see

Explain the electrical conductivity of salt. (You might find it helpful to refer to the symbolic diagrams.)



**Symbolic – representations** Write the chemical formula for table salt.

Draw a dot and cross diagram for a sodium ion and a chloride ion.

Label a sodium ion and a chloride ion on the ionic lattice diagram:



