Available from rsc.li/3UgK9i6

F2 Counting protons, neutrons and electrons

This is the second lesson in an introductory course for post-16 chemistry learners covering key ideas in order of scale. Find out more about the course and approach here: <u>rsc.li/4kGyaoN</u>

Before each lesson, ask learners to complete the preparation worksheet to revise knowledge from their 14–16 courses and introduce the topic for the lesson.

Then, get them to complete the student sheet during the lesson. It includes all key content and challenges misconceptions. Each student sheet has a scale and a Johnstone's triangle diagram at the top. Use these to help learners think about the relative scale of different aspects of chemistry and connect their understanding of sub-microscopic, macroscopic and symbolic representations.



This icon indicates that students will need access to learning materials e.g. textbook or online resources to support their learning. See <u>rsc.li/3UgK9i6</u> for links.

Begin each lesson by checking learners have completed the preparation work. Share the answers and ask learners to mark their own worksheets as part of their independent work.

Topics in this lesson

K	Last lesson	F1 Developing a model of the atom
A many and Construction and a many an many and a many an many and a many an notice and a many an an an an an an	Preparation worksheet	Revision: atoms and subatomic particles
		New content: counting subatomic particles
	Lesson worksheet	Subatomic particles and the periodic table; isotopes; relative atomic mass
	Next lesson	F3 Nuclear fusion





Answers

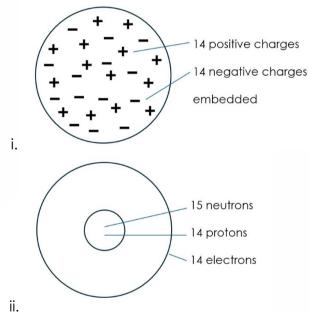
Revision: atoms and subatomic particles

1.

Subatomic particle	Relative mass	Relative charge
Proton	1	+1
Neutron	1	0
Electron	Electron $\frac{1}{2000}$ or $\frac{1}{1836}$	

2.

- (a) 14 protons = 14+
 14 electrons = 14The charges cancel out.
 (b) 14 protons = 15 poutrons = 20 gr
- (b) 14 protons + 15 neutrons = 29 atomic mass units
- (C)



(d) Both have 14 positive charges and 14 negative charges. Diagram i. is low density, whereas diagram ii. has a high-density nucleus surrounded by mostly empty space. Diagram ii. has neutrons but diagram i. does not.

New content: counting subatomic particles

- 1.
- (a) Fe Iron (b) S Sulfur

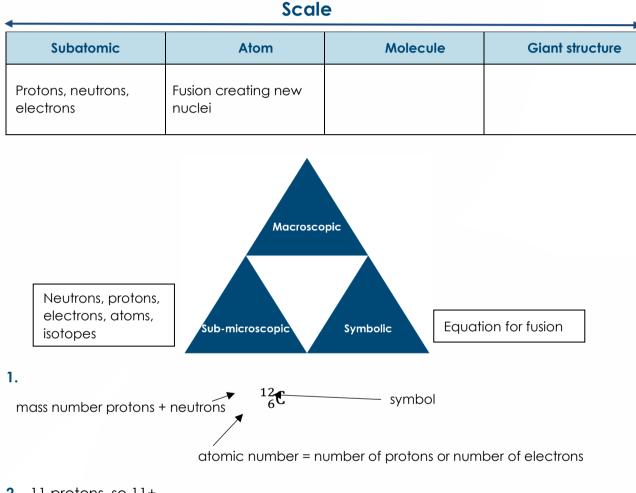


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(c) 47 (d) 116 Livermorium (e) 1 Hydrogen (f) 11 Sodium Na (g) ^{127.6}Te ^{126.9}₅₃I

Worksheet



11 protons, so 11+
 11 electrons, so 11 Same number of positive and negative charges.

3. Isotopes

4.

- (a) 6 (b) 7
- 5. (a) ³⁷₁₇Cl has 20 neutrons

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TEACHER NOTES

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35 17 17 neutrons

(b) chlorine-37, chlorine-35

- 6. Relative atomic mass is an average of the masses of all the isotopes, taking their abundance into account.
- 7.
- (a) it loses one electron
- (b) it gains one electron
- 8.

9.

(a) 18 electrons, 16 protons, charge = 2– (b) $_{16}S^{2-}$

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	Species	Atom or ion?	Mass number	Number of protons	Number of electrons	Number of neutrons
	⁹ Be	Atom	9	4	4	5
	¹⁹ F	Atom	19	9	9	10
-	²⁸ Si	Atom	28	14	14	14
-	²⁹ Si	Atom	29	14	14	15
-	⁹⁶ Nb	Atom	96	41	41	55
-	¹⁰³ Rh	Atom	103	45	45	58
-	²³ Na+	lon	23	11	10	12
-	Cl-	lon	35	17	18	18
	02-	lon	16	8	10	8
-	Mg ²⁺	lon	24	12	10	12
	Al ³⁺	lon	27	13	10	14

	Similarities	Differences
¹⁹ F ⁻ and ²⁰ Ne	same number of neutrons and electrons	number of protons, charge
¹⁹ F and ²⁰ Ne	same number of neutrons,	number of protons and
	charge	electrons

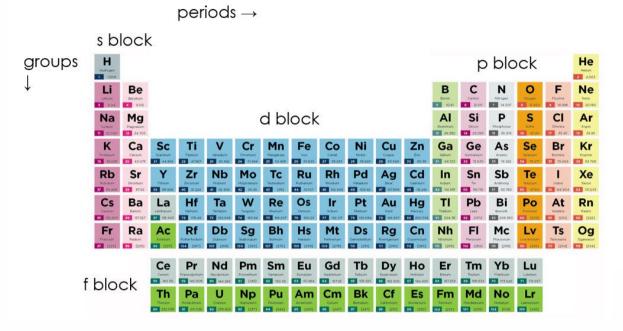
TEACHER NOTES

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³⁷ Cl ⁻ and ⁴¹ K ⁺	same number of electrons	number of protons and electrons, charge	
⁵ Be and ⁶ Be	same number of protons and electrons, same element	neutrons	

10.



11. The number of protons increases along each period from left to right and down each group from top to bottom.

Hinge questions

- 1. (c) ³⁰Al
- **2.** (e) ¹⁹F⁻
- 3. (e) aluminium-27

