

14–16 years

Finding the formula of copper(II) oxide

Learning objectives

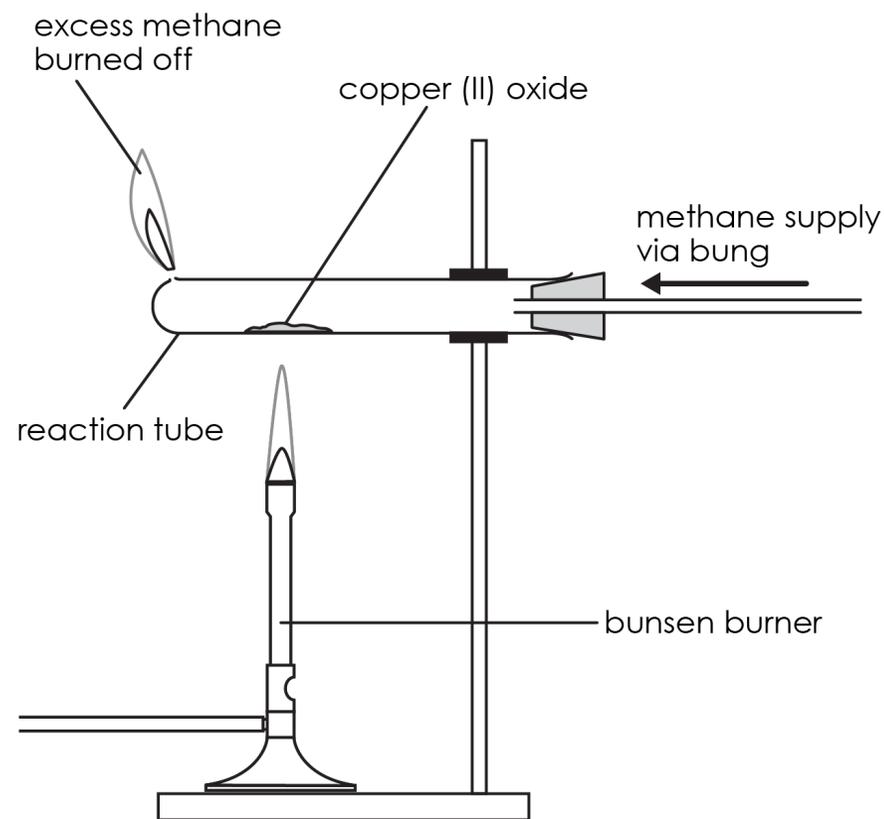
1. Safely heat copper oxide with methane to reduce copper oxide to copper metal.
2. Accurately record the change in mass.
3. Explain the observed mass changes.
4. Calculate the relative formula mass using experimental data.

Copper oxide

Copper oxide has lots of uses, including in ceramics and as a catalyst.

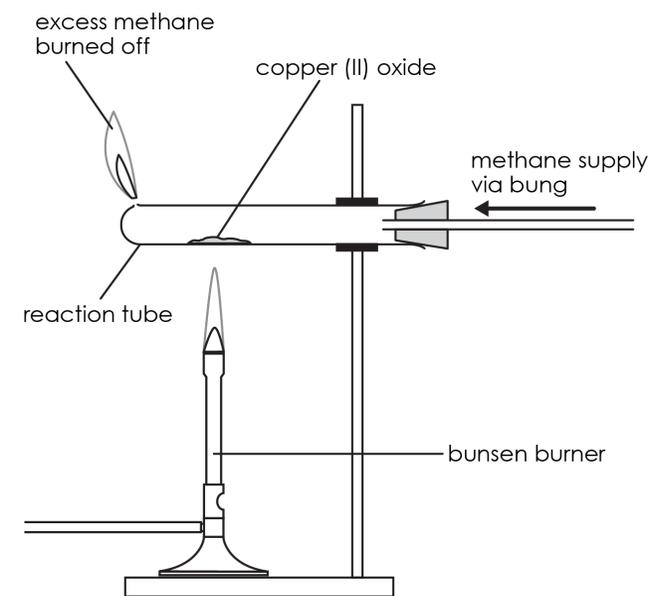
To reduce the copper oxide, heat it in the presence of methane (CH_4).

In this experiment you will also record the change in mass to calculate the formula of copper(II) oxide.



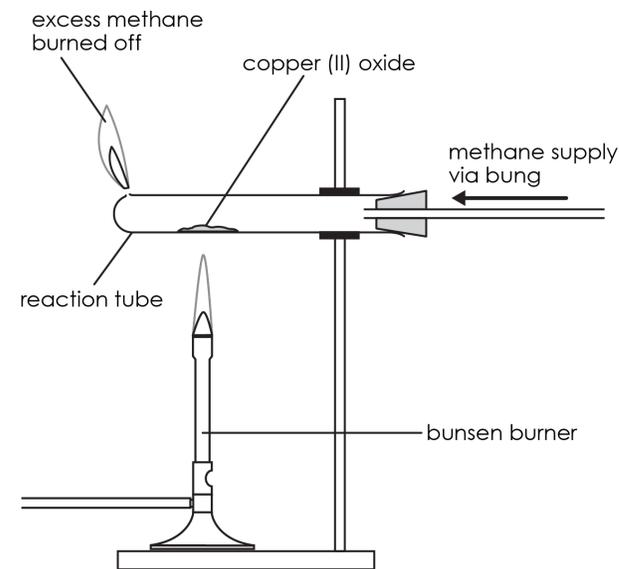
Method

1. Measure the mass of the test tube with the bung in (mass 1). Put 2 spatulas of copper(II) oxide into the tube and spread it out as much as possible.
2. Measure the mass of the tube again, with the copper oxide in it (mass 2).
3. Assemble the apparatus as shown in the diagram, but do not place the Bunsen burner underneath yet. Clamp the test tube as near to the bung as possible.
4. Turn on the gas tap attached to the test tube about halfway to get a steady flow of gas. This will pass methane through the apparatus.
5. Light the gas coming out of the hole at the end of the tube. Your teacher should supervise this step. Take care not to lean over the tube as you light the gas. Adjust the gas tap so that the flame is about 3 cm high.



Method

6. Light the Bunsen burner and begin to heat the copper oxide in the tube. You will need to use a roaring flame (air hole fully open). Pick up the Bunsen burner and move the flame around to heat every bit of the copper oxide. Make sure that you use the hottest part of the Bunsen burner flame (the top of the inner cone) for heating. If there are parts which look unreacted, gently shake the tube – it will be very hot, so do so by gently shaking the clamp stand.
7. When all the copper oxide looks like it has reacted (it will look like copper), keep heating for a further minute or two and then turn off the Bunsen burner.
8. Keep the methane passing over the product as it cools down to prevent it from reacting with any oxygen present and turning back into copper oxide. When the tube is cool, switch off the gas.
9. Measure the mass of the test tube with the bung and the product (mass 3).





Results table

Mass 1 (g) test tube + bung	Mass 2 (g) test tube + bung + copper oxide	Mass 3 (g) test tube + bung + copper (product)

Questions

1. Describe your observations during this experiment.
2. Explain why you saw these observations.

Using the data recorded in your table:

3. Calculate the mass of the copper oxide.
4. Calculate the mass of copper.
5. Calculate the change in mass.

6. Explain why the mass changed.
7. Write a word equation for this reaction.

Finding the formula of copper oxide

To find the formula of copper oxide, you will need to calculate the ratio between the number of moles of copper and the number of moles of oxygen in the compound.

The equation to calculate the number of moles is:

$$\text{Number of moles of element} = \frac{\text{mass of element}}{A_r \text{ of element}}$$

The relative atomic mass (A_r) of copper is 65.5 and the A_r of oxygen is 16.

To calculate the ratio, you need to divide by the smallest number of moles to give an approximate ratio.

Example calculation

Mass of copper oxide = 1.76 g

Mass of copper = 1.43 g

So, Mass of oxygen = 1.76 g – 1.43 g = 0.33 g

A_r of Cu = 65.5

A_r of O = 16

Number of moles Cu = $\frac{1.76}{65.5} = 0.02251$

Number of moles of O = $\frac{1.43}{16} = 0.020625$

Divide the number of moles of copper by the number of moles of oxygen to give the ratio:

$$\text{Ratio of Cu: O} = 1: \frac{\text{Number of moles of Cu}}{\text{Number of moles of O}} = 1: \frac{0.02251}{0.020625} = 1: 1.09$$



Questions

8. Following the example, calculate your ratio using your data.
- If the ratio is close to 1:1, the formula of magnesium oxide is CuO .
 - If the ratio is close to 1:2, the formula of magnesium oxide is CuO_2 .
 - If the ratio is close to 2:1, the formula of magnesium oxide is Cu_2O .

What is the formula of copper oxide?

9. Using your answer to Q7 and Q8, state the balanced symbol equation for this reaction.
10. Suggest why your results will be slightly different to others.



Questions

1. Describe your observations during this experiment (what you saw).
2. Explain why you saw these observations (delete as appropriate)

A change in **colour/shape** suggests that a **physical/chemical** reaction has occurred.

Using the data recorded in your table:

3. Calculate the mass of the copper oxide.

$$\text{mass 2 (_____)} - \text{mass 1 (_____)} = \text{_____ g}$$

4. Calculate the mass of the copper.

$$\text{mass 3 (_____)} - \text{mass 1 (_____)} = \text{_____ g}$$

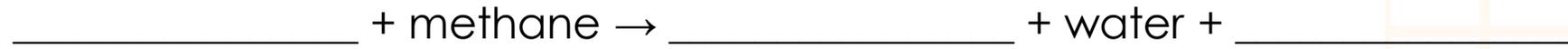
5. Calculate the change in mass.

$$\text{ans Q3 (_____)} - \text{ans Q4 (_____)} = \text{_____ g}$$



Questions

6. Explain why the mass changed.
Use key words: **decreased, oxygen, bonded**
7. Complete the word equation for this reaction



Example calculation

Mass of copper oxide = 1.76 g

Mass of copper = 1.43 g

So, mass of oxygen = 1.76 g – 1.43 g = 0.33 g

A_r of Cu = 65.5

A_r of O = 16

Number of moles Cu = $\frac{1.43}{65.5} = 0.02$

Number of moles of O = $\frac{0.33}{16} = 0.02$

Divide the number of moles of copper by the number of moles of oxygen to give the ratio:

$$\text{Ratio of Cu: O} = 1: \frac{\text{Number of moles of Cu}}{\text{Number of moles of O}} = 1: \frac{0.02}{0.02} = 1:1$$



Questions

8. Given the example above, calculate your ratio using your data.

$$\text{Number of moles of copper} = \frac{\text{mass of copper}}{A_r \text{ of copper}} = \frac{(\text{ans to Q4})}{65.5} =$$

$$\text{Number of moles of oxygen} = \frac{\text{mass of oxygen}}{A_r \text{ of oxygen}} = \frac{(\text{ans to Q5})}{16} =$$

Divide by the smallest number to give an approximate ratio:

$$\text{Ratio} = \frac{\text{larger number of moles}}{\text{smaller number of moles}} =$$

- If the ratio is close to 1:1, the formula of magnesium oxide is CuO .
- If the ratio is close to 1:2, the formula of magnesium oxide is CuO_2 .
- If the ratio is close to 2:1, the formula of magnesium oxide is Cu_2O .



Questions

9. Using Q7 and Q8, state the balanced symbol equation for this reaction.



10. Complete the sentences to suggest why your results will be slightly different to others.

Each group started with a different _____ of copper oxide.

Each group _____ the copper oxide for a different length of time and

potentially some of the _____ did not _____ with the

methane.

Answers

1. Copper oxide started black but changed colour to reddish/orange.
2. A change in **colour** suggests that a **chemical** reaction has occurred.
3. mass 2 (_____) – mass 1 (_____) = _____ g
4. mass 3 (_____) – mass 1 (_____) = _____ g
5. ans Q3 (_____) – ans Q4 (_____) = _____ g
6. The mass **decreased** as the **oxygen** atoms, which were **bonded** to the copper, are removed and bond with carbon to form carbon dioxide, which is a gas and escapes.
7. copper oxide + methane → copper + water + carbon dioxide

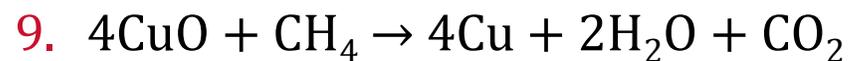
Answers

8. Number of moles of copper (ans Q4) = (____)/65.5 = _____

Number of moles of oxygen (ans Q5) = (____)/16 = _____

Divide by the smallest number of moles to give an approximate ratio of 1:1.

Therefore, the formula of copper oxide is CuO.



10. Each group started with a different **mass** of copper oxide.

Each group **heated** the copper oxide for a different length of time and potentially some of the **copper oxide** did not **react** with the methane.

Learning objectives

1. Safely heat copper oxide with methane to reduce copper oxide to copper metal.
2. Accurately record the change in mass.
3. Explain the observed mass changes.
4. Calculate the relative formula mass using experimental data.

Have you met all of the learning objectives?