



16–18 years

# Calculating and comparing solution concentrations



# Learning objectives

1. Recall how to convert between volumes in  $\text{cm}^3$  and  $\text{dm}^3$ .
2. Define the word 'concentration' from a given numerical value.
3. Calculate the concentration of a solution in both  $\text{g dm}^{-3}$  and  $\text{mol dm}^{-3}$ .
4. Convert the concentration of a solution from  $\text{g dm}^{-3}$  to  $\text{mol dm}^{-3}$  and vice versa.

# Introduction

In chemistry, concentration describes how much of a substance (the solute) is present in a given volume of solution.

Concentration is most commonly expressed in two ways: grams per cubic decimetre ( $\text{g dm}^{-3}$ ) and moles per cubic decimetre ( $\text{mol dm}^{-3}$ ).

Both units relate the amount of solute to the volume of solution, and being confident in using each is essential for quantitative chemistry, including titrations and stoichiometric calculations.

# Introduction

In this lesson, you will recap key information including converting between units, calculating concentration in both  $\text{g dm}^{-3}$  and  $\text{mol dm}^{-3}$ , as well as converting between them.

You will use the following equations throughout this worksheet:

$$\text{concentration (g dm}^{-3}\text{)} = \frac{\text{mass (g)}}{\text{volume (dm}^3\text{)}}$$

$$\text{concentration (mol dm}^{-3}\text{)} = \frac{\text{moles (mol)}}{\text{volume (dm}^3\text{)}}$$

$$\text{moles (mol)} = \frac{\text{mass (g)}}{\text{molar mass (g mol}^{-1}\text{)}}$$

The molar mass of the solute is used to convert between  $\text{mol dm}^{-3}$  and  $\text{g dm}^{-3}$ :

- to convert from  $\text{mol dm}^{-3}$  to  $\text{g dm}^{-3}$ , multiply by the molar mass
- to convert from  $\text{g dm}^{-3}$  to  $\text{mol dm}^{-3}$ , divide by the molar mass

# Comparing solutions – demonstration

- Place  $100\text{ cm}^3$  of copper(II) sulfate solution in each of two beakers A and B.
- Pour half of the solution from beaker A into a third beaker, C.

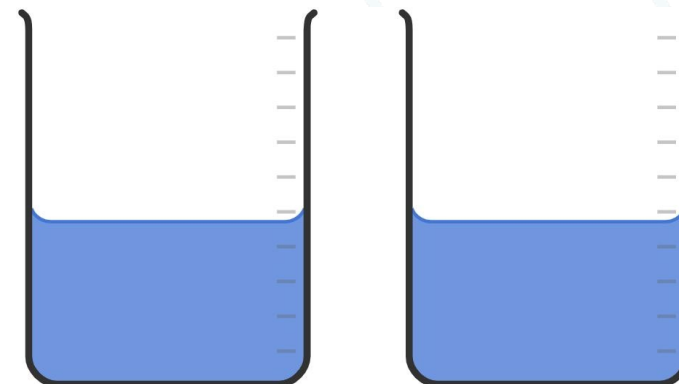
Compare beaker B and beaker C in terms of:

(a) the number of moles of copper(II) sulfate in beakers B and C

Different

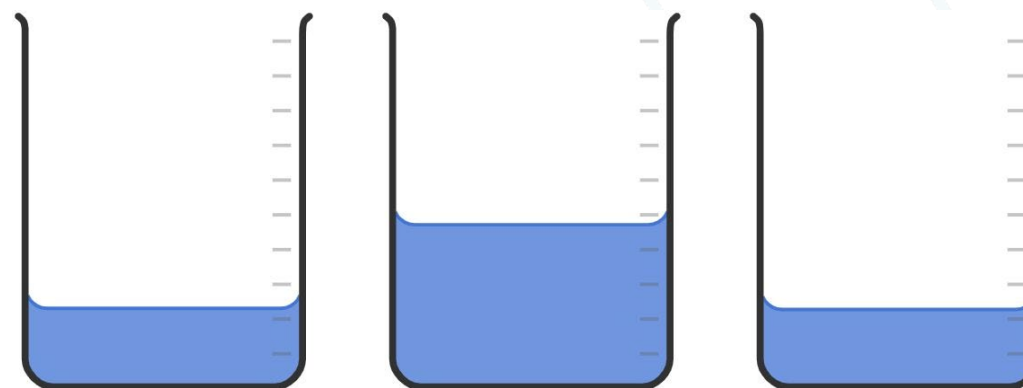
Unsure

The same



Beaker A

Beaker B



Beaker A

Beaker B

Beaker C

# Comparing solutions – demonstration

- Place  $100\text{ cm}^3$  of copper(II) sulfate solution in each of two beakers A and B.
- Pour half of the solution from beaker A into a third beaker, C.

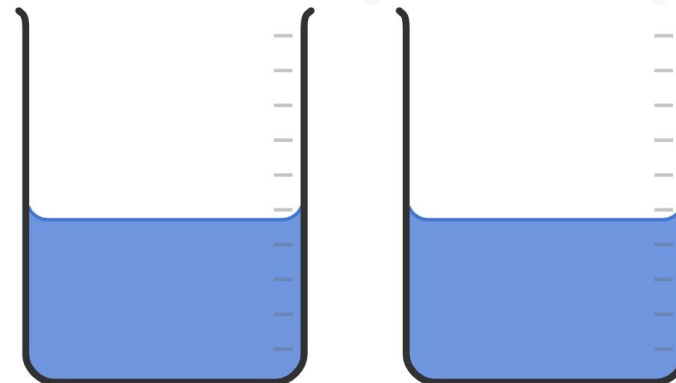
Compare beaker B and beaker C in terms of:

(b) the concentration of copper(II) sulfate in beakers B and C

Different

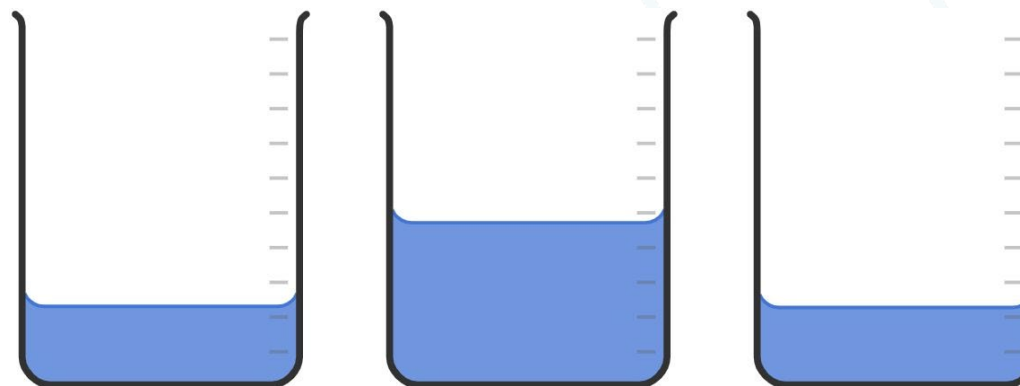
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The same



Beaker A

Beaker B



Beaker A

Beaker B

Beaker C

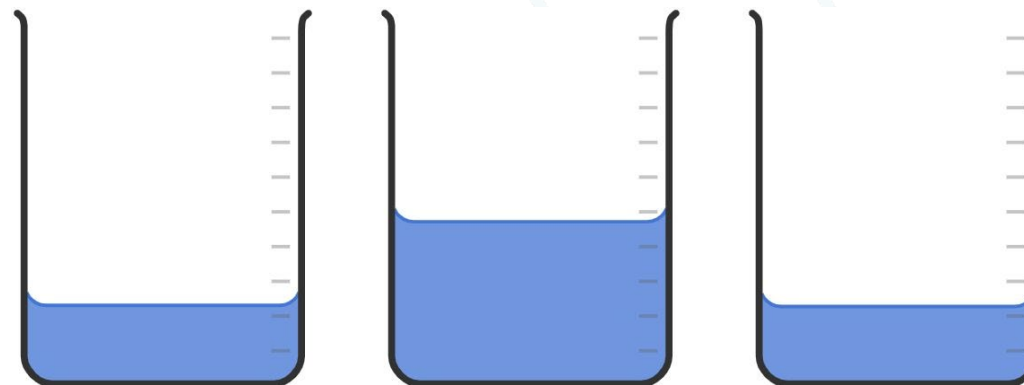
# Comparing solutions – demonstration

- Add water to beaker C to make the total volume 100 cm<sup>3</sup> again.

Compare beaker B and beaker C in terms of:

(c) the number of moles of copper(II) sulfate in beakers B and C

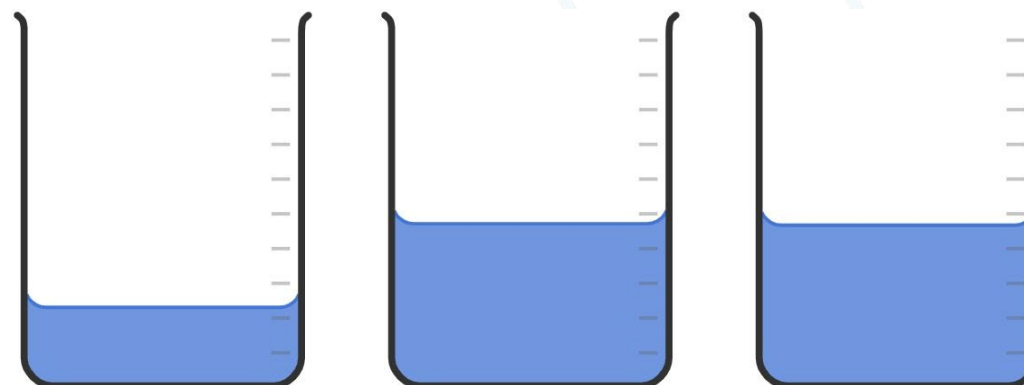
Different  
Unsure  
The same



Beaker A

Beaker B

Beaker C



Beaker A

Beaker B

Beaker C

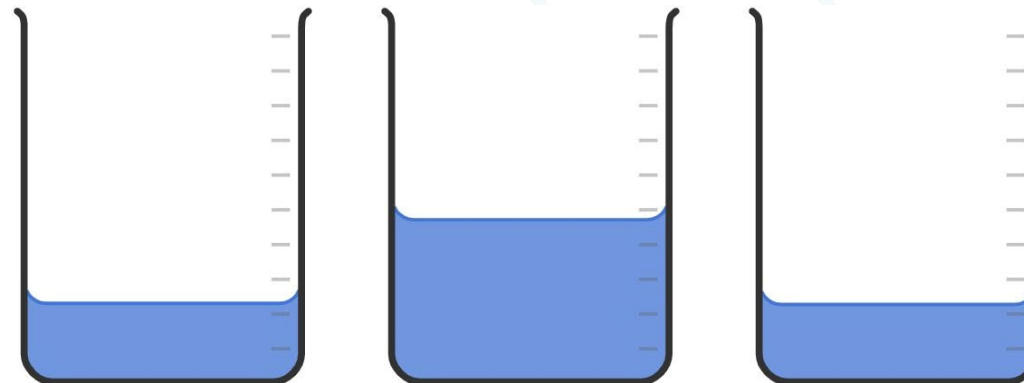
# Comparing solutions – demonstration

- Add water to beaker C to make the total volume 100 cm<sup>3</sup> again.

Compare beaker B and beaker C in terms of:

(d) the concentration of copper(II) sulfate in beakers B and C

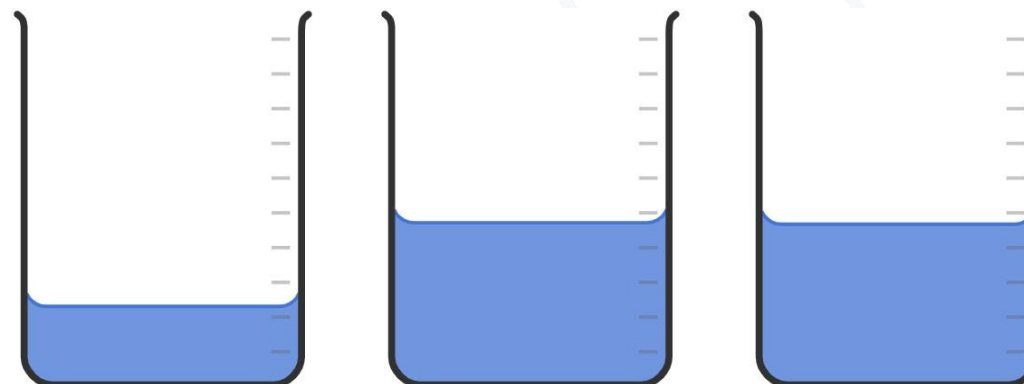
Different  
Unsure  
The same



Beaker A

Beaker B

Beaker C



Beaker A

Beaker B

Beaker C



# Explaining concentrations

- Complete the following explanation boxes to show how you would attempt a particular problem. Once completed tick one of the **can do/can't do/not sure** boxes.
- Once you have completed this independently, pair up with another person and turn your 'can't do' or 'not sure' boxes into 'can do' boxes. Use a different coloured pen so you can see how you have improved your knowledge.

**STUDENT SHEET**

Assessment for learning 16–18 years  
Available from [rsc.org/3hvXNih](https://www.rsc.org/3hvXNih)

### Explaining concentrations

Complete the explanation boxes below to show how you would attempt a particular problem. Once completed tick one of the **can do/can't do/not sure** boxes.

Once you have completed this independently, pair up with another learner and turn your 'can't do' or 'not sure' boxes into 'can do' boxes. Use a different coloured pen so you can see how you have improved your knowledge.

Explanation	Can do	Can't do	Not sure
Convert 20 cm <sup>3</sup> into dm <sup>3</sup>			
Convert 1.5 dm <sup>3</sup> into cm <sup>3</sup>			
Describe what a solution having a concentration of 0.5 mol dm <sup>-3</sup> means.			
Explain how to convert 4 g of sodium hydroxide into moles.			
Calculate the concentration in g dm <sup>-3</sup> of a sodium chloride solution when 4 g of sodium chloride is dissolved in 50 cm <sup>3</sup> of water.			

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# Explaining concentrations – answers

## Explanation

Convert 20 cm<sup>3</sup> into dm<sup>3</sup>

To convert from cm<sup>3</sup> to dm<sup>3</sup> you must divide by 1000.

$$\text{Therefore } \frac{20}{1000} = 0.02 \text{ dm}^3$$

# Explaining concentrations – answers

## Explanation

Convert  $1.5 \text{ dm}^3$  into  $\text{cm}^3$

To convert from  $\text{dm}^3$  to  $\text{cm}^3$  you must multiply by 1000.

Therefore  $1.5 \times 1000 = 1500 \text{ cm}^3$

# Explaining concentrations – answers

## Explanation

Describe what a solution having a concentration of  $0.5 \text{ mol dm}^{-3}$  means.

A solution of  $0.5 \text{ mol dm}^{-3}$  means that there is 0.5 mol of a solute dissolved in every  $1 \text{ dm}^3$  (one litre) of the total solution.

# Explaining concentrations – answers

## Explanation

Explain how to convert 4 g of sodium hydroxide into moles.

First, you must calculate the molar mass of NaOH.

$$23 + 16 + 1 = 40$$

Then substitute this into the equation below:

$$\text{moles (mol)} = \frac{\text{mass (g)}}{\text{molar mass (g mol}^{-1}\text{)}}$$

$$\text{moles (mol)} = \frac{4}{40} = 0.1 \text{ mol}$$

# Explaining concentrations – answers

## Explanation

Calculate the concentration in  $\text{g dm}^{-3}$  of a sodium chloride solution when 4 g of sodium chloride is dissolved in  $50 \text{ cm}^3$  of water.

The first step is to convert from  $\text{cm}^3$  to  $\text{dm}^3$  by dividing by 1000.

$$\frac{50}{1000} = 0.05 \text{ dm}^3$$

Then you can substitute the numbers into the below equation:

$$\text{concentration (g dm}^{-3}\text{)} = \frac{\text{mass (g)}}{\text{volume (dm}^3\text{)}}$$

$$\text{concentration (g dm}^{-3}\text{)} = \frac{4}{0.05} = 80 \text{ g dm}^{-3}$$

# Card matching: task 1

- Your teacher will provide you with a series of concentration cards (reproduced on the right).
- Work in pairs to match each concentration with the correct mass and volume.
- Use the equations from the introduction to support you.
- Write your answers in the table.

2 g NaOH	4 g NaOH	10 g NaOH
40 g NaOH	100 cm <sup>3</sup> water	0.5 dm <sup>3</sup> water
250 cm <sup>3</sup> water	2 dm <sup>3</sup> water	4 g dm <sup>-3</sup> NaOH
0.4 mol dm <sup>-3</sup> NaOH	0.5 mol dm <sup>-3</sup> NaOH	2.5 mol dm <sup>-3</sup> Na <sup>+</sup> ions

Concentration	Mass of NaOH	Volume of water
4 g dm <sup>-3</sup> NaOH		
0.4 mol dm <sup>-3</sup> NaOH		
0.5 mol dm <sup>-3</sup> NaOH		
2.5 mol dm <sup>-3</sup> Na <sup>+</sup> ions		

# Card matching: task 1 – answers

Concentration	Mass of NaOH	Volume of water
$4 \text{ g dm}^{-3} \text{ NaOH}$	2 g	$0.5 \text{ dm}^3$
$0.4 \text{ mol dm}^{-3} \text{ NaOH}$	4 g	$250 \text{ cm}^3$
$0.5 \text{ mol dm}^{-3} \text{ NaOH}$	40 g	$2.0 \text{ dm}^3$
$2.5 \text{ mol dm}^{-3} \text{ Na}^+$ ions	10 g	$100 \text{ cm}^3$

# Card matching: task 2

You have a set of blank concentration cards. You must pick one solute from the list below and create a series of calculations based on this.

- sodium carbonate
- sulfuric acid
- potassium hydroxide
- calcium bromide
- copper(II) sulfate

As before, you need to have four different concentrations (a mixture of  $\text{g dm}^{-3}$  and  $\text{mol dm}^{-3}$ ) with the corresponding mass and volume. Record these in the table so that your classmates can assess their answers.

concentration ( $\text{g dm}^{-3}$ )	concentration ( $\text{g dm}^{-3}$ )	concentration ( $\text{mol dm}^{-3}$ )
concentration ( $\text{mol dm}^{-3}$ )	mass	mass
mass	mass	volume
volume	volume	volume

Concentration	Mass of _____	Volume of water

# Card matching: task 3

- Swap your concentration cards with another group. Determine the mass and volume needed to make solutions of a certain concentration.
- Write your answers in the table and show any working out.

concentration (g dm <sup>-3</sup> )	concentration (g dm <sup>-3</sup> )	concentration (mol dm <sup>-3</sup> )
concentration (mol dm <sup>-3</sup> )	mass	mass
mass	mass	volume
volume	volume	volume

Concentration	Mass of _____	Volume of water

## Extension activity

Calculate the final concentrations in  $\text{mol dm}^{-3}$  of  $\text{H}^+$ ,  $\text{Na}^+$ ,  $\text{Cl}^-$  and  $\text{SO}_4^{2-}$ , when the following three solutions are mixed to give a total volume of  $2 \text{ dm}^3$ :

- $1000 \text{ cm}^3$  of  $0.1 \text{ mol dm}^{-3} \text{ HCl}$
- $500 \text{ cm}^3$  of  $0.2 \text{ mol dm}^{-3} \text{ NaCl}$
- $500 \text{ cm}^3$  of  $0.2 \text{ mol dm}^{-3} \text{ Na}_2\text{SO}_4$

Make sure that you show your working.