



Conservation of mass in dissolving and precipitation

Learning objectives

- 1 Recall the definition of conservation of mass.
- 2 Predict the finding of an experiment using prior knowledge of particles and conservation of mass.
- 3 Measure the mass of a solution accurately using a 2 decimal place top pan balance.
- 4 Analyse your results and link these to the principle of conservation of mass.

Introduction

In this lesson, you are going to carry out a practical where you dissolve substances in water and mix solutions to form new solids.

But before you begin, here's something to think about:

- When a solid dissolves, it seems to disappear.
- When two clear liquids are mixed, a solid can suddenly appear.

So, here's the question: Where does the solid go when it dissolves, and where does it come from when it appears?

Scientists explain this using an important idea called the conservation of mass. This means that mass cannot be created or destroyed, even during chemical reactions.

As you carry out your practical, your challenge is to look carefully at what happens and think about this rule. By the end of the lesson, you should be able to explain what's really happening to the particles.



Apparatus

Each group needs:

- Access to a top pan balance accurate to ± 0.01 g
- Prepared flask labelled 'Dissolving'
- Prepared flask labelled 'Precipitation'

Method

Dissolving

1. Find the mass of the flask labelled 'Dissolving'. Write this in the results table.
2. Tip the flask to one side so that the solid stuff in the tube goes into the water in the flask.
3. Shake the flask gently.
4. Stop shaking when there is nothing changing in the flask.
5. Put a tick in the prediction table to show what you think the mass will be now.
6. Write down why you ticked that box.
7. Find the mass of the flask again. Write this in the results table.
8. Were you right? Write a conclusion explaining what you think happened.

Precipitation

1. Find the mass of the flask labelled 'Precipitation'. Write this in the results table.
2. Tip the flask so that the liquid in the tube goes into the liquid in the flask.
3. Shake the flask gently to make sure the liquids mix well.
4. Put a tick in the prediction table to show what you think the mass will be now.
5. Write down why you ticked that box.
6. Find the mass of the flask again. Write this in the results table.
7. Were you right? Write a conclusion explaining what you think happened.

Results

Use the following table to record your predictions before the practical.

Experiment name	After mixing the substances in the flask, the mass will be ...		
	... greater than before	... the same as before	... less than before
Dissolving			
Precipitation			

*For Dissolving*

I predict this because ...

For Precipitation

I predict this because ...

Use the following table to record your results from the practical.

Experiment name	Mass before (g)	Mass after (g)	Difference in mass (g)
Dissolving			
Precipitation			

Conclusion

Complete the following sentences to describe and explain your results.

When dissolving a substance in water, the mass _____.

This is because the particles of the solid _____

and _____ with the water particles, but none are

_____.

When adding the two substances together in a precipitation reaction, the mass _____.

This is because the precipitate forms when the _____

in the two solutions _____ together to make a solid.



Follow-up questions

1. Define the term 'conservation of mass'.

2. When a substance dissolves in water, does the total mass change? Explain your answer.

Yes/no. This is because _____

3. If you measure the mass of the water before and after adding a solid that dissolves, describe what should happen to the total mass. Select the correct answer.

- A It increases
- B It decreases
- C It stays the same
- D It becomes zero

4. Explain why it might look like the solid has 'disappeared' even though its mass is still present.

- It looks like the solid has disappeared because _____
_____.
- But actually, the particles are _____.

5. Draw a line to match the idea to the correct explanation:

Idea

Dissolving

Precipitation

Explanation

Particles join together to make a solid

Particles spread out in a liquid



6. Suggest what could cause an experiment to incorrectly imply that mass has been lost during dissolving. Select the correct answer.

A Spilling some liquid
B Using a balance
C Stirring the solution
D Using water

7. Complete the sentence below to describe what happens to the total mass of the system when two solutions are mixed and a precipitate forms.

When two solutions are mixed and a solid (precipitate) forms, the total mass _____.

8. Explain where the solid (precipitate) comes from if it was not visible before mixing. Select the correct answer.

A It appears from nowhere
B It was already in the water as particles
C It comes from the air
D It is made by the teacher

9. Explain, using particles, why total mass stays the same during a precipitation reaction even though a new solid forms. Complete the sentences below.

The mass stays the same because no particles are _____.

They are only _____.

10. Select the correct answers which explain how conservation of mass applies to both dissolving and precipitation reactions.

A Mass is lost when substances dissolve
B Mass stays the same in dissolving
C Mass stays the same in precipitation reactions
D New mass is created in reactions