A toy maker designs and makes new toys. They choose materials carefully to make toys that work. For example, a bouncy ball needs a stretchy material and building blocks need to be strong. They might work in:
- shops
- their homes
- game design.

Key Learning and Science Skills needed:
- Be creative when designing, making and evaluating new toys.
- Research using secondary sources to find out how to make a new toy.

Joseph ‘Spud’ Murphy was the man behind Tayto crisps. Before his invention, the only flavour of crisp available was salt. His experiments created cheese and onion, then other flavours.

What is a toy maker?

A structural engineer designs structures such as buildings and bridges. They use materials to make sure the structures are strong and stable so they do not fall over or break. They work in different places with different people, including:
- architects
- builders
- other engineers.

Key Learning and Science Skills needed:
- Be a team worker with lots of other people to make strong structures.
- Draw conclusions and communicate findings when working together with other people.

This is Sophie. She is a structural engineer in Cardiff, Wales.

What is a structural engineer?

An inventor creates and discovers new things. They look to solve problems. Joseph ‘Spud’ Murphy solved the problem of how to make crisps more interesting by inventing crisp flavourings. Inventors work in lots of different workplaces, including:
- research labs
- their homes
- universities.

Key Learning and Science Skills needed:
- Solve problems that have been observed.
- Set up investigations and draw conclusions to understand if their invention solves the problem.

Joseph ‘Spud’ Murphy was the man behind Tayto crisps. Before his invention, the only flavour of crisp available was salt. His experiments created cheese and onion, then other flavours.

What is an inventor?

Everyday materials

Would you like to use your learning about everyday materials when you are older?