# Carbon dioxide gets stoned

***Education in Chemistry***May 2017[rsc.li/EiC317-carbon-capture](http://rsc.li/EiC317-carbon-capture)

## Directed activity related to text (DART)

1 Read the whole article and underline unfamiliar words.

2 Once you have read the whole article once, reread the section headed ‘The technology’.

Either

3a Using different coloured pens, highlight phrases in the article that state the advantages and disadvantages of the CarbFix method of carbon capture.

Or

3b. The issues surrounding scientific developments can be categorised into the ‘SEE’ framework covering social, environmental and economic impacts. Use the information in the article to summarise the impact of carbon capture into these categories.

Download a copy of the article as a pdf or MS Word document at [rsc.li/EiC317-carbon-capture](http://rsc.li/EiC317-carbon-capture)