

Structure strips for rates of reaction

Education in Chemistry

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Scaffolding helps students overcome the fear of a blank page. Structure strips provide suitable prompts for a piece of writing, in this case rates of reaction. The student sticks the strip into the margin of their exercise book and writes alongside it.

See the next page.

Rates structure strip <i>Define 'rate of reaction'.</i>	Rates structure strip <i>Define 'rate of reaction'.</i>	Rates structure strip <i>Define 'rate of reaction'.</i>	Rates structure strip <i>Define 'rate of reaction'.</i>	Rates structure strip <i>Define 'rate of reaction'.</i>
<i>Give four factors that affect the rate of reaction.</i>	<i>Give four factors that affect the rate of reaction.</i>	<i>Give four factors that affect the rate of reaction.</i>	<i>Give four factors that affect the rate of reaction.</i>	<i>Give four factors that affect the rate of reaction.</i>
<i>Name the two general ways of measuring rate of reaction.</i>	<i>Name the two general ways of measuring rate of reaction.</i>	<i>Name the two general ways of measuring rate of reaction.</i>	<i>Name the two general ways of measuring rate of reaction.</i>	<i>Name the two general ways of measuring rate of reaction.</i>
<i>Explain how collision theory explains rate of reaction.</i>	<i>Explain how collision theory explains rate of reaction.</i>	<i>Explain how collision theory explains rate of reaction.</i>	<i>Explain how collision theory explains rate of reaction.</i>	<i>Explain how collision theory explains rate of reaction.</i>
<i>Describe how the following rates of reaction could be determined (include equations and diagrams where necessary).</i> <i>(i) Mg + HCl</i> <i>(ii) Na₂S₂O₃ + HCl</i>	<i>Describe how the following rates of reaction could be determined (include equations and diagrams where necessary).</i> <i>(i) Mg + HCl</i> <i>(ii) Na₂S₂O₃ + HCl</i>	<i>Describe how the following rates of reaction could be determined (include equations and diagrams where necessary).</i> <i>(i) Mg + HCl</i> <i>(ii) Na₂S₂O₃ + HCl</i>	<i>Describe how the following rates of reaction could be determined (include equations and diagrams where necessary).</i> <i>(i) Mg + HCl</i> <i>(ii) Na₂S₂O₃ + HCl</i>	<i>Describe how the following rates of reaction could be determined (include equations and diagrams where necessary).</i> <i>(i) Mg + HCl</i> <i>(ii) Na₂S₂O₃ + HCl</i>
<i>Define the term catalyst.</i>	<i>Define the term catalyst.</i>	<i>Define the term catalyst.</i>	<i>Define the term catalyst.</i>	<i>Define the term catalyst.</i>
<i>Give some examples of catalysts and the reactions they catalyse.</i>	<i>Give some examples of catalysts and the reactions they catalyse.</i>	<i>Give some examples of catalysts and the reactions they catalyse.</i>	<i>Give some examples of catalysts and the reactions they catalyse.</i>	<i>Give some examples of catalysts and the reactions they catalyse.</i>