

Pyrophoric silanes – technician notes

Education in Chemistry
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Use the impressive reaction of pyrophoric silanes in air to explore a range of chemistry topics with your students

Kit

- 2 g magnesium powder (flammable)
- 1 g silica/silver sand/quartz sand
- 50 cm³ 2 M hydrochloric acid
- Medium borosilicate test tube (approx 15 x 180 mm)
- Clamp and stand
- Bunsen burner
- Heat-resistant mats
- 250 cm³ beaker
- Spatula
- Access to oven and desiccator

Preparation

Weigh out 1 g of silica and 2 g of magnesium powder. Thoroughly dry these and the test tube for a few hours in an oven at approx 80°C, then leave to cool in a desiccator until immediately before the demonstration.

Use heat-resistant mats to protect the bench. Clamp the tube with the open end angled slightly above the horizontal. To achieve homogeneity, mix the powders thoroughly by pouring them from one scrap of folded paper to another at least 10 times. Spread the mixture along the lower third of the tube, ensuring there is clearance above the powder. Pour 50 cm³ of 2 M hydrochloric acid into a 250 cm³ beaker.

Set up safety screens to protect audience and demonstrator.

In front of the class

The class should be positioned two metres away wearing eye protection. Wear splash-proof goggles and hold a lit Bunsen with a roaring flame to the end of the powder furthest from the open end of the tube. After a few moments of strong heating, the glass will darken and may deform slightly and the mixture will begin to glow bright orange. Move the Bunsen along the tube to chase the glow along the powder until all of it has reacted. Be prepared for a pop of hydrogen if the tube or powders were not dried sufficiently.

Ensure the room is well ventilated for the next part of the demonstration as the gas has a pungent smell. Once the tube has completely cooled, scrape the sides of the tube to dislodge the products. Use caution, as the weakened glass may break. Pour the powder into the waiting beaker of acid. As it sinks to the bottom, it will begin to produce bubbles of gas which rise to the surface and spontaneously combust with pops and crackles on contact with the air.

Safety

- CLEAPSS members should consult PX059 and HC059A.
- Wear splash-proof goggles and use safety screens to protect both the audience and demonstrator.
- Students should remain two metres away wearing eye protection.
- Ensure powders are thoroughly dried before starting the reaction.

Disposal

Leave the tube in submerged water to thoroughly remove any remaining silicides and then dispose of in the glass waste.

Teaching goal

Industrially, these types of reactions are of great importance as silanes and halosilanes are used in the production of high purity silicon for semiconductor applications through the use of chemical vapour deposition (CVD).

Equation 1: $2Mg(s) + SiO_2(s) \rightarrow 2MgO(s) + Si(s)$

The first displacement reaction demonstrates silicon's relative position on the activity series compared with magnesium, as well as the high melting point of silica, a macromolecular substance.

Equation 2: $Si(s) + 2Mg(s) \rightarrow Mg_2Si(s)$

Silicon can go on to further react with magnesium.

Equation 3: $MgO(s) + HCI(aq) \rightarrow MgCI_2(aq) + H_2O(I)$

On initial addition of the product mixture to the acid, the metal oxide reacts and dissolves away to reveal the silicon following a classic acid-base equation.

Equation 4: $Mg_2Si(aq) + 4HCI(aq) \rightarrow SiH_4(g) + 2MgCI_2(aq)$

The silicon/silicide is now also able to react with the acid to produce a range of small hydrides analogous to the alkanes with the general formula Si_nH_{2n+2} .

These small silanes float to the surface, where combustion follows the same initial pathway as that of methane, allowing for a meaningful comparison of activation energies to be made in association with bond enthalpy values. The longer, weaker, Si–H bonds will break more easily, leading to more frequent successful collisions at a lower temperature than in the methane-air mixture.