Earth’s atmosphere

Learning objectives

1. Name the distinct layers of Earth’s atmosphere.
2. Analyse data on the composition and temperature of Earth’s atmosphere.
3. Explain the role of the atmosphere for sustaining life on Earth.

Introduction

The Earth’s atmosphere is a mixture of gases that surround the Earth and are held in place by gravity. Scientists have divided the atmosphere into distinct layers based on how the temperature changes within those layers. Earth’s atmosphere sustains life by providing breathable air, shielding us from UV radiation and regulating temperature.

Understanding the atmosphere is crucial as it helps us predict and respond to changes in weather patterns, climate change and air quality, enabling us to make informed decisions to protect our environment and wellbeing for the future.

Instructions

* This is a Directed Activity Related to Text (DART). Read the fact sheet and look at the infographic poster before attempting to answer the questions.
* Use your own knowledge and understanding, as well the resources provided, to answer the questions.
* Using the data in the table provided, complete the calculations about the Earth’s atmosphere.

Questions

1. Name the five main layers of Earth’s atmosphere, starting from the surface and moving outwards.

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1. How does the ozone layer protect life on Earth?

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1. State the key differences between the composition of Earth’s early atmosphere and today’s in terms of the most abundant gases.

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1. Why did the level of carbon dioxide in the atmosphere decrease with time?

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1. Describe the organisms that lived on Earth before the increase in oxygen gas.

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1. Name the hottest layer in the atmosphere.

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1. Explain, in your own words, why this layer is the hottest.

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1. Describe and explain **two** factors that cause an increase in carbon dioxide in the atmosphere, leading to global warming.

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1. Suggest a way to reduce carbon dioxide in the atmosphere.

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1. Imagine travelling back in time to the early Earth, over 4 billion years ago. As you step out of your time machine, you find yourself in a world vastly different from today. Describe what you see.

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Earth’s atmosphere today: data analysis and calculations

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Layer** | **Altitude (km)** | **Pressure**  **(kPa)** | **Temperature (oC)** | **Nitrogen**  **(%)** | **Oxygen**  **(%)** | **Traces of ammonia and methane (%)** |
| Sea level | 0 | 101.3 | 15 | 78.08 | 20.95 | 1 |
| Troposphere | 12 | 26.5 | -50 | 78.08 | 20.95 | 1 |
| Stratosphere | 50 | 5.5 | -55 | 78.08 | 20.95 | 1 |
| Mesosphere | 80 | 0.001 | -90 | 78.08 | 20.95 | 1 |
| Thermosphere | 700 | 0.0003 | 2000 | 78.08 | 20.95 | 1 |
| Exosphere | 10,000 | 0 | 1000 | Trace | Trace | Trace |

Table: data from NASA’s ‘Earth Atmosphere Model’

1. Calculate the temperature difference between sea level and the top of the troposphere, using the table.

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1. Arrange the layers in order of increasing temperature, using the table.

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1. State what happens to the pressure in kPa as the altitude in km increases.

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1. If there are 1,000,000 molecules of air at sea level, calculate how many of these are oxygen molecules.

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