

How to use this resource

This resource map gives you an overview of the C/PBL resource 'Chemistry careers in SMEs'. We have provided you with a brief guide to what the tutor and students will be doing at each stage of the course, so that you can more easily envisage how to run the course.



Module structure	Tutors	Students
Pre-module	Email us to request and read through the 'Staff handbook' to familiarise yourself with this course.	
Session 1	Deliver ' SME course introduction presentation ' to students.	
Session 2	Show your students a range of SMEs in the chemical sciences (see our EnterprisePlus directory). Ask them to identify one for their project, giving them questions they need to answer	As a group, you need to agree on a type of company that interests you and say why
Session 3	Deliver the ' IP and regulatory presentation ' to give students insight into opportunities that SMEs might want to engage with and to highlight challenges that SMEs may face.	Think about the opportunities in the context of the SMEs that you are considering for your project.
Session 4	Show the ' Matthew Tozer , Catherine O'Leary , David Williamson & Kristina Paraschiv videos' so students can see what it is like to work in an SME.	Finalise your choice for SME and provide details and a description to the tutor. Reflect on the skills required to work in an SME and begin to work continuously on your individual reflective assignment throughout this project.
Session 5	Use the ' Project management presentation ' to introduce students to the skills they can use for this project.	
Sessions 6 - 9	Before each session send students a few of the sample emails in the 'Staff Handbook'. Tutors can make themselves available to help students during these sessions.	Imagine you are working for your SME, read your emails & select opportunities to pursue. Create a presentation on the best opportunity, keeping minutes for all meetings.
Session 10	Deliver the ' Reflective writing presentation ' & run a class discussion on the skills needed to work in an SME.	Participate in a class discussion on the skills needed to work for an SME.
Session 11	Pre-session decide on a schedule for the presentations and whether or not groups will assess each other. During the session, assess and provide feedback on the group presentations.	Deliver your presentations (and potentially peer assess other groups presentations)

