Life cycle assessment: shopping bags

Learning objectives

- 1 Understand how the overall environmental impact of a product is assessed using a life cycle assessment.
- 2 Evaluate the use of three different types of shopping bag using a life cycle assessment of each one.

Introduction

A life cycle assessment looks at every stage of a product's life and assesses the impact it has on the environment.

In 2008, supermarkets in the UK gave away approximately 10 billion lightweight single-use carrier bags. This is around 10 bags a week per household.

In 2011, the Environment Agency conducted a life cycle assessment of carrier bags used in supermarkets in England. This provided the evidence for the government to act on single-use plastic waste.

Your task

- 1. Complete a life cycle assessment (LCA) using the table for three different types of supermarket carrier bag:
 - Single-use plastic bag
 - Reusable plastic bag
 - Cotton bag
- 2. Make a recommendation to the Department for Food and Rural Affairs (DEFRA) based on your assessment.
 - Which of the bags do you think has the least overall environmental impact?
 - Use evidence from your completed LCA to support your suggested action.



Stage of life cycle	Key questions	Single-use plastic bag	Reusable plastic bag	Cotton bag
Raw materials	What is the bag made from? What is the source of the raw material? How much is needed to make one bag?			
	What pollution and energy use are linked with the raw materials?			
	Are the raw materials sustainable?			
Manufacturing and processing	What is the process of turning the raw material into a bag?			
	How much pollution and energy use are linked with the bag's manufacture and processing?			
Transport	Where is the geographic location of the raw materials?			
	What is the method of transport?			
Consumer use	How many bags are needed for a month's shopping?			
	How many times is the consumer likely to reuse the bag?			
Disposal	How is the bag disposed of at the end of its useful life? Can it be recycled?			





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Transport			
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Disposal			