



## The sublimation of air freshener

### Learning objectives

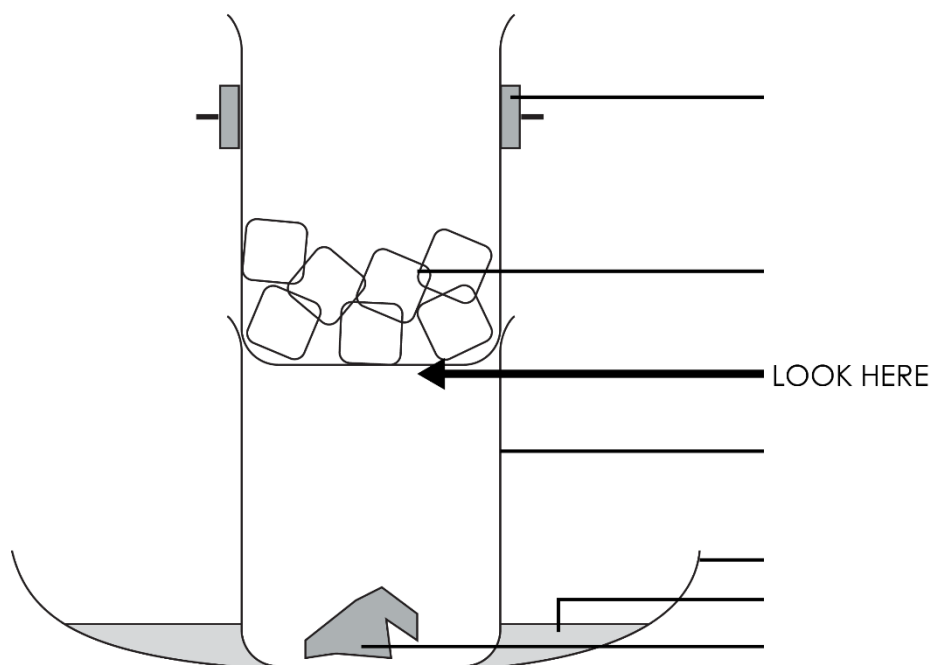
- 1 Describe sublimation and deposition.
- 2 Understand the difference between sublimation and deposition.
- 3 Use the particle model to explain sublimation and deposition.

### Introduction

Air fresheners are used to make a room smell pleasant and come in different forms including solids, liquids and aerosol sprays. In this demonstration, you will observe the changes of state that occur when a solid air freshener is heated and then cooled.

### The demonstration

At the start of the demonstration, your teacher will have set up the equipment in a fume cupboard as shown in the diagram below. Answer questions 1–5 while you are waiting for an observable change.





## Questions

1. Use the words below to label the diagram.

ice      hot water      air freshener      clamp  
small dish      beaker

Complete the sentences.

- The demonstration is carried out in the fume cupboard because some air fresheners produce \_\_\_\_\_ substances when they are \_\_\_\_\_ quickly, which are not good to breathe in.
- \_\_\_\_\_ was used to slowly heat the air freshener.
- Ice was added to the top beaker to make a \_\_\_\_\_ surface for the gaseous air freshener particles to hit.
- Predict what you will observe during the demonstration.

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## Observations

Record your observations from the demonstration here.

1. \_\_\_\_\_

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2. \_\_\_\_\_

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## Conclusion

Choose the correct word to complete the sentences.

**cooled**    **lost**    **gas**    **solid**    **liquid**    **heated**    **energy**  
**evaporation**    **sublimation**    **condensation**    **deposition**

When the air freshener was \_\_\_\_\_ it changed from a solid to a \_\_\_\_\_ because the particles took in lots of \_\_\_\_\_. We call this process \_\_\_\_\_.

When the gas particles hit the \_\_\_\_\_ surface they turned back to a \_\_\_\_\_ because they had \_\_\_\_\_ a lot of energy. We call this process \_\_\_\_\_.

## Changes of state questions

6. Choose the correct word to explain the following changes of state:

**evaporation**    **melting**    **sublimation**  
**condensation**    **deposition**    **freezing**

- (a) Solid → liquid (eg ice to water) is known as \_\_\_\_\_.
- (b) Liquid → solid (eg water to ice) is known as \_\_\_\_\_.
- (c) Liquid → gas (eg water to steam) is known as \_\_\_\_\_.
- (d) Gas → liquid (eg steam to water) is known as \_\_\_\_\_.
- (e) Solid → gas (eg dry ice to carbon dioxide gas) is known as \_\_\_\_\_.
- (f) Gas → solid (eg carbon dioxide gas to dry ice) is known as \_\_\_\_\_.

7. During the air freshener demonstration, two changes of state took place. Draw a circle around the words that best describe those changes of state.

**evaporation**    **melting**    **sublimation**  
**condensation**    **deposition**    **freezing**