## Top of the Bench 2024 Younger Paper

## Name:

## School:

## School year:

Answer all questions in the spaces provided.
You are provided with a Periodic table.
You may use a scientific calculator.
Write your answers clearly. Show all working.
Section A contains questions about general chemical knowledge.
Section B contains questions about this year's theme: Water
The total marks allocated to the paper are 40 marks (Section A 10 marks, Section B 30 marks)

The time allocated to the paper is 40 minutes.

| Question | Mark |
| :---: | :---: |
| Section A |  |
| 10 |  |
| 11 |  |
| 12 |  |
| TOTAL |  |

## SECTION A General chemistry knowledge

1. Figure 1 shows particle diagrams of different substances labelled $\mathbf{A}, \mathbf{B}, \mathbf{C}$ and $\mathbf{D}$.

A

B

C

D

Figure 1
Choose the diagram (A, B, C or D) that best represents:
a. a pure element
b. a mixture of two different compounds $\qquad$
2. Name the change of state when a solid turns directly into a gas.
$\qquad$
3. Only two elements in the periodic table are liquids at room temperature.

Name any one of them.
$\qquad$
4. Name the compound formed when iron reacts with fluorine.
$\qquad$
5. When citric acid and sodium hydrogencarbonate react the temperature of the surroundings decreases.

Which term describes the reaction?
Choose from:
$\square$ exothermic
6. Which element forms an alkaline solution when reacted with water?

## Choose from:




sulfur
7. Balance the equation:

8. Name the gas that is found in the Earth's atmosphere in the highest percentage.
9. The Nobel Prize in Chemistry this year rewarded the discovery and development of quantum dots. These are nanoparticles so tiny that their size determines their properties.

How big is one nanometre in metres?
Choose from;


## SECTION B Questions linked to this year's theme of Water

10. This question is about neutralisation reactions.

Water is a product of all neutralisation reactions.

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a. When an acid and a base react a salt and water is produced.
i. Complete Table 1 by naming the salt produced from the acid and base in each of the experiments 1-3.

| Experiment | Acid | Base | Salt formed |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | hydrochloric <br> acid | lithium oxide | - |
| $\mathbf{2}$ | nitric acid | sodium <br> hydroxide | - |
| $\mathbf{3}$ | sulfuric acid | calcium <br> carbonate | - |

Table 1
ii. The pH scale shows how acidic a substance is.

The scale ranges from 0-14.
Draw one line from each pH range to the correct description.

b. A student uses a neutralisation reaction to make a sample of the salt sodium chloride.

They react sodium hydroxide with hydrochloric acid.
This is the method used:
Step 1. Measure $15 \mathrm{~cm}^{3}$ of hydrochloric acid into a conical flask.
Step 2. Carefully add sodium hydroxide dropwise until the solution is just neutral.
i. Name a suitable piece of apparatus the student should use to measure $15 \mathrm{~cm}^{3}$ of hydrochloric acid in step 1.
$\qquad$
ii. The bottle of sodium hydroxide has the hazard symbol shown in Figure 2.


Figure 2
What is the meaning of the hazard symbol?
Tick one option.

iii. Describe how the student could find out that the solution is exactly neutral in step 2.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
iv. The method described produces a solution of sodium chloride.

Describe how the student could produce a pure, dry sample of solid sodium chloride from the solution produced in step 2.

Include the name of any scientific equipment they should use.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Total: 12 marks]

## 11. This question is about sea water.

Sea water is a solution of sodium chloride.
Rain water dissolves minerals in rocks which are then carried to the sea by rivers.

a. Table $\mathbf{2}$ gives the mass of sodium chloride per $100 \mathrm{~cm}^{3}$ in different bodies of water.

| Name | Mass of sodium chloride found in $\mathbf{1 0 0} \mathbf{~ c m}^{\mathbf{3}}$ of water |
| :--- | :--- |
| Dead sea | 33.7 |
| Mediterranean sea | 3.8 |
| Black sea | $2.30-1.30$ |
| Caspian sea | 1.25 |

Table 2
i. A $500 \mathrm{~cm}^{3}$ sample of salt water is found to contain 19.6 g of salt.

Which body of water is the sample most likely to have been collected from?
Use the information in Table 2.
$\qquad$
$\qquad$
ii. Calculate the volume of water from the Caspian sea that contains the same mass of salt as $250 \mathrm{~cm}^{3}$ of water from the Dead sea.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Pure water can be obtained from salt water using distillation.
b. A student sets up the distillation apparatus in Figure 3


Figure 3
i. Give the name for the piece of equipment labelled Apparatus $\mathbf{X}$.
$\qquad$
ii. Identify two errors in the way the equipment is set up which would mean the distillation would be unsuccessful.

For each error explain the outcome of the error.

| Error | Outcome |
| :--- | :--- |
|  |  |
|  |  |
|  |  |


| Error | Outcome |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

c. Which option correctly describes all the changes of state that occur during a distillation?
 liquid $\rightarrow$ gas $\rightarrow$ liquid
$\square$ gas $\rightarrow$ liquid $\rightarrow$ gas
$\square$ liquid $\rightarrow$ gas
12. This question is about hard and soft water.

The water in some parts of the country is soft, while the water in other parts of the country is hard.

Hard water contains dissolved magnesium ions $\left(\mathrm{Mg}^{2+}\right)$ and calcium ions $\left(\mathrm{Ca}^{2+}\right)$.

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a. Magnesium and calcium are both in Group 2 of the periodic table.

Table 3 gives some information about atoms of the elements in Group 2.

| Element | Atomic radius <br> in $\mathbf{n m}$ | Atomic structure |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Number of <br> neutrons | Number of <br> electrons |  |
| beryllium | 0.125 | 4 | 5 | 4 |
| magnesium | 0.160 | 12 | 12 | 12 |
| calcium | $?$ | 20 | 20 | 20 |
| strontium | 0.191 | 38 | 50 | 38 |
| barium | 0.198 | 56 | 81 | 56 |

Table 3
i. Predict the atomic radius in nm of calcium.
$\qquad$
ii. Positive ions such as $\mathrm{Mg}^{2+}$ are formed when an atom reacts and loses electrons.

The size of the positive charge on the newly formed ion is determined by the number of electrons lost.

Give the number of electrons in a $\mathrm{Mg}^{2+}$ ion.
Use the information given in Table 3.
b. One type of hard water is formed when calcium sulfate rock dissolves in rain water. What is the formula of calcium sulfate?

$\mathrm{CaSO}_{4}$

$\mathrm{Ca}_{2} \mathrm{SO}_{4}$

$\mathrm{CaSO}_{3}$

$\mathrm{Ca}_{2} \mathrm{SO}_{3}$
c. Another type of hard water is formed when rain water and carbon dioxide from the air react with calcium carbonate in chalk and limestone.

A solution of calcium hydrogen carbonate is formed.
Write a word equation for this reaction.
$\qquad$
$\qquad$

Soap can be used to test how hard a sample of water is.
Soft water lathers well when mixed with soap, but hard water does not.
In hard water the calcium and magnesium ions react with the soap to form a solid called scum.
Only once the soap has reacted with all of the ions is the rest of the soap able to form a lather. The more soap needed before a lather forms, the harder the water sample.

Figure 4 shows what is meant by a lather.


Figure 4
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d. A student investigates the hardness of five samples of water.

This is the method used:

1. Measure $5 \mathrm{~cm}^{3}$ of the water and place it in a boiling tube.
2. Whilst shaking the boiling tube, add the soap solution one drop at a time.
3. Record the volume of soap needed to make a lather.

The results are shown in Table 4.

|  | Volume of soap needed to form a lather in $\mathbf{c m}^{\mathbf{3}}$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Run 1 | Run 2 | Run 3 | Mean |
| Sample A | 5.2 | 4.1 | 4.7 | 4.7 |
| Sample B | 9.1 | 8.9 | 9.2 | $?$ |
| Sample C | 15.4 | 14.6 | 15.1 | 15.0 |
| Sample D | 1.4 | 1.7 | 1.8 | 1.6 |
| Sample E | 12.1 | 12.4 | 12.2 | 12.2 |

Table 4
i. Calculate the mean volume of soap needed to form a lather with sample B.

Give your answer to 1 decimal place.
$\qquad$
$\qquad$
Mean volume $=$ $\qquad$ cm ${ }^{3}$
ii. Which sample is the hardest?

Explain how the results support this conclusion.
$\qquad$
$\qquad$
$\qquad$
iii. The uncertainty in a set of measurements is the amount of error the measurements might have.
The larger the range the more uncertainty there is in the results.
For which sample is the uncertainty in the results the greatest?

