



















(e)	<p><b>E and K</b></p> <p>[Award half a mark each. If other letters are written minus half a mark for each other letter down to zero.]</p>	1
(f)	<p>[Any one of the five alternatives below is to be awarded the mark.]  <i>The percentage of each tautomer is solvent dependent, although the top two are by far the most important. In protic solvents, hydrogen-bonding favours the top left structure.</i></p> <div style="text-align: center;"> </div>	1
(g)	<p><math>K = [\text{Creatinine}] / [\text{Creatine}]</math>  <math>K = \text{Integral height of signal A} / \text{Integral height of signal B}</math>  <math>K = 4</math></p> <p>[This has no units. Award values between 3.5 and 5.0 the mark. There must be evidence of working/using the correct integral method to gain the mark.]  <i>Creatinine is favoured at more acidic pHs and creatine at more alkaline pHs.</i></p>	1
(h)	<div style="text-align: center;"> </div> <p>[The correct structure is to be awarded 3 marks. The hydrochloride salt of this molecule (protonated on any one nitrogen) should also be awarded 3 marks. Incorrect structures may score 2 marks if they obey any two of the three criteria below, and 1 mark for obeying any one of the criteria.]</p> <ul style="list-style-type: none"> <li>■ A total of 10 C–H protons in the molecule.  <i>This shows the student has successfully used the integrals in the spectrum to calculate the number of hydrogens.</i></li> <li>■ The presence of a discrete ethyl group in the molecule.  <i>This shows the student has understood the coupling patterns in the NMR.</i></li> <li>■ The presence of an ester functional group in place of the carboxylic acid.  <i>This shows the student has understood the ionisation states of the molecule at different pHs.</i></li> </ul>	3
<b>Total</b>		<b>17</b>